## **ACT 833 LEADERSHIP STEERING COMMITTEE** November 12, 2014 **MEETING SUMMARY**

Claiborne Building Baton Rouge, LA

1:00 P.M.

## MEMBERS PRESENT

Rep. John Schroder, Chair Sen. Dan Claitor Alan Coulter, LSU-HDC April Dunn. Self-Advocate Rebecca Ellis, Northshore FHF Shawn Fleming, LaDDC Liz Gary, Parent Rebecca Hanberry, Bossier Parish Community College Program for Successful Employment Sherri Houin, Parent Kelli Joseph, Superintendent, St. Helena Parish Schools Ashlev McRevnolds. LaTEACH **Debra Schum**, La. Assoc. of Principals Carol Tall, Vice Pres., LaSEA, Acadia Parish Jamie Wong, LDE

## **MEMBERS ABSENT**

Donnica Conway, LaDDC Carolyn Hill, BESE Shelia Jackson, Superintendent, Grant Parish Schools Mauricia Ledet-Walters, FHF of Acadiana Laureen Mayfield, President, LaSEA, Bienville Parish Scott Richard. La. Schools Boards Assoc. Sarah Voigt, Advocacy Center Patsy White, LaDDC

**LaDDC Supporting Staff** Robbie Gray, Program Monitor

## **GUESTS PRESENT**

Quinn Adams, Bossier Schools Rebecca Bradford, Terrebonne Parish

Thelma Covello, La. Assoc. of the Deaf Belinda Dumas, Livingston Parish Joanette Dunn, Parent **Jeanne Ebey,** Livingston Parish Flavia Eldridge, Iberia Parish

Renee Fauver

Rebecca Fletcher (for Sheila Jackson)

Victoria Flis, Deaf Focus

Brandy Golston-Neal, Caddo Schools

Penny Harris, Caddo Schools

Michael Hebert, St. Martin Schools

Nancy Jolly, La. Legislature

Cheramie Kerth, St. Bernard Parish

Shelia Lockett, Caddo Schools

Darla Louviere (for Mauricia Ledet-

Walters)

Charlie Michel, Lafourche School Board **Krystal Parker** 

Stephanie Patrick (for Sarah Voigt) Donna Reno. St. Helena Parish

Cindy Robillard, La. Assoc. of the Deaf

Paula Rodriguez, Deaf Focus

Will Sentell, The Advocate

Susan Vaughn, Ascension Parish

Roxane West, Evangeline Sped Superv.

John Weymann, Governor's Office of **Disability Affairs** 

John White, LDE Superintendent Naomi Whitney, Terrebonne Parish

Kay Rone Wilson, LDE

Sandee Winchell, LaDDC Exec. Director

Act 833 Leadership Steering Committee Summary November 12, 2014

Representative Schroder called the meeting to order with a quorum at 1:07 p.m.

<u>Motion passed</u>: Motion to accept the summary from the October 1<sup>st</sup> meeting made by April Dunn, second by Rebeca Hanberry, passed without objection.

The Committee received information from Superintendent White regarding Louisiana Department of Education (LDOE) actions and plans related to the Committee recommendations of October 1<sup>st</sup> meeting.

The Committee did not formulate formal recommendations; however, various members and guests committed to taking the following action steps:

- Superintendent White indicated the LDOE will provide the Act 833 Steering Committee with a list of applied and/or foundational courses used by the Department before the December 10<sup>th</sup> meeting. A workgroup reviewing and developing courses related to JumpStart that could apply to students with disabilities is expected to result in a formal proposal in the next few weeks.
  - A request was made for the number of students with and without disabilities enrolled in applied or foundational level high school courses.
- It was agreed that the Act 833 Committee will review the Career Diploma courses to determine any flexibility for adjusting content and/or determine whether it will be recommended to expand the number of courses applicable for Carnegie Credit. This review will be on the major item on the December 10<sup>th</sup> Committee Agenda.
- It is expected that LDOE will have a proposal about LAA-1 eligibility prior to the December 10<sup>th</sup> Act 833 meeting.
- Rep. Schroder advised LDOE that the IEP reform and/or training is needed.
  Representative Schroder recommended LDOE compare how IEPs are developed and implemented in Louisiana relative to other states.
- Multiple members expressed the need for urgency in providing guidance to schools and teachers for students seeking to graduate in May 2015. LDOE shared plans for the series of webinars specific to Act 833 implementation and longer range plan for increasing training and technical assistance with IEP development. Specific suggestions for training and technical assistance documents included: producing a brochure geared toward parents and students, provide case study examples, provide in-person training, and offer training sessions tailored for different target audiences.
- Superintendent White requested all questions and/or requests for guidance related to Act 833 implementation to be sent directly to him.

Meeting adjourned at 3:55 p.m.