

Early Intervention: Family Driven Training Model Research FFY2014 Plan

The Council requested research on family driven training models for EarlySteps. The summary below consists of previous initiatives, existing training modules and a related concept proposal submitted to the Council.

1. Autism Early Intensive Behavioral Intervention, a collaborative effort developed by LSU HSC Human Development Center
2. Existing EarlySteps training modules created by The Arc Baton Rouge
3. Concept proposal submitted by The Arc Baton Rouge

Human Development Center - Autism Early Intensive Behavioral Intervention

The Council provided funding to the LSU Health Sciences Center Human Development Center (HDC) in federal fiscal years 2009 and 2010 to develop, implement, and evaluate a model for Early Intensive Behavioral Intervention. The model involved the early intervention service provider (EISP) team's coaching and teaching families of young children diagnosed with or suspected to have autism spectrum disorder in implementing evidence-based interventions. Nine families were served in this pilot project supported as a collaborative effort by the Council, HDC, and the Office for Citizens with Developmental Disabilities (OCDD). This project was one piece of a larger set of initiatives to enhance EarlySteps' policies and practices.

This model was incorporated into EarlySteps' policies and HDC supported an additional 29 families following Council funding. A six-month training in utilizing this model was completed by over 200 people resulting in ten teams across the state having met established competencies. These ten teams continue to be active in providing family coaching, support and intervention. Additionally, EarlySteps continues to support model implementation through a person providing technical assistance and support to these teams.

The Arc of Baton Rouge – Existing EarlySteps Training Modules

The Arc of Baton Rouge created professional development and other capacity building training modules for EarlySteps. One in particular (Concerned Priorities and Resources Module) is outcome driven according to family need and priorities. Family service coordinators and intake coordinators received the training; however, there were no funds to train providers. With modules already developed, the Arc of Baton Rouge can easily conduct training sessions if funding is available. Estimated costs are between \$2,000 - \$5,000 per training session depending on location and other funding.

The Arc of Baton Rouge Concept Proposal – Tran-disciplinary Primary Service Provider Model (PSP)

The Arc Baton Rouge submitted a proposal to partner with the Council in moving EarlySteps toward the goal of a transdisciplinary model of service delivery (See proposal included in Council packet for details). The Arc Baton Rouge, Children's Services has applied for funding from United Way and other organizations to replicate the "Transdisciplinary/Primary Provider" model where professionals from multiple disciplines with special expertise work together to help children and their families accomplish identified outcomes.

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Staff Recommendation:

1. The transdisciplinary Primary Service Provider Model (PSP) appears to meet the Council's plan objective of a transdisciplinary service delivery system (Objective 8.1). Funding during the FFY13 plan year is immediately available to support the PSP model due to the withdrawal of the inclusive recreation proposal after the January Council meeting.
 - FFY2013 = \$19,000 (to support preliminary work)
 - FFY2014 = \$35,000 (to support required match)
 - Additional required match would be evaluated annually for the remainder of the 5-year project.