

This document outlines the grant application categories/ descriptions for set aside funds in the FFY16 Individuals with Disabilities Education Act (IDEA) grant application, corresponding projects that would be supported in each category, and proposed funding needs for each category.

FOR OTHER STATE-LEVEL ACTIVITIES	PROJECTS AND DESCRIPTIONS		ENTER DOLLAR AMOUNTS
Required Activities Funds reserved under 20 U.S.C. 1411(e)(2)(A); 34 CFR §300.704 shall be used to carry out the following activities:			
For monitoring, enforcement, and complaint investigation.		h.	\$473,860
To establish and implement the mediation process required by 20 U.S.C. 1415(e); 34 CFR §300.704, including providing for the cost of mediators and support personnel.		i.	\$165,300
Authorized Activities Funds reserved under 20 U.S.C. 1411(e)(2)(A); 34 CFR §300.704 may be used to carry out the following activities:			
For support and direct services, including technical assistance, personnel preparation, and professional development and training.	<ul style="list-style-type: none"> • Families Helping Families Contracts: supports regional centers that provide parent support and training relative to special education • Annual LDE Parent Satisfaction Survey: statewide survey of parent satisfaction with their child's IEP process • Regional Special Education Support and Technical Assistance Activities: supports field based special education support through network assistance and teacher leader and supervisor professional development events • Extended Standards Review: will support the review and development of the new extended standards 	j.	\$4,089,640
To assist local educational agencies in	<ul style="list-style-type: none"> • PBIS Allocations: supports regional 	k.	\$796,834

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providing positive behavioral interventions and supports and appropriate mental health services for children with disabilities.	<p>consortiums that provide training and professional development on the implementation of PBIS</p> <ul style="list-style-type: none"> • Children's Hospital Contract: provides LEAs and parents with training and follow-up services for children who are chronically ill, have complex low incidence disabilities, or need specialized medical assistance • Coordinate System of Care: cross-departmental project between Office of Juvenile Justice, Department of Child and Family Services, Department of Health and Hospitals, and Department of Education to organize a coordinated network of services for youth with significant behavioral health challenges 		
To assist local educational agencies in meeting personnel shortages.	<ul style="list-style-type: none"> • Teacher Preparation: support pilots for expanding the special education workforce across the state 	l.	\$1,000,000
To support capacity building activities and improve the delivery of services by local educational agencies to improve results for children with disabilities.	<ul style="list-style-type: none"> • Louisiana Autism Spectrum and Related Disabilities Project: supports statewide capacity development around providing high quality educational programs and outcomes for students with Autism and related disabilities • Teams Intervening Early to Reach All Students: supports technical assistance and support relative to building effective service delivery systems in charter schools • Low Incidence Disability Technical Assistance: supports technical assistance relative to improving outcomes for students with unique communication needs • SSIP Implementation: supports state initiative to improving literacy outcomes for students with disabilities in grades 3-5 • Opportunity Grants: supports local career 	m.	\$2,450,090

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	preparation capacity building activities		
To support paperwork reduction activities, including expanding the use of technology in the IEP process.		n.	\$0
To improve the use of technology in the classroom by children with disabilities to enhance learning.		o.	\$0
To support the use of technology, including technology with universal design principles and assistive technology devices, to maximize accessibility to the general education curriculum for children with disabilities.	<ul style="list-style-type: none"> • Louisiana Assistive Technology Initiative: supports regional centers that provide professional development and support for educators and families focused on using assistive technology to support student learning 	p.	\$1,600,000
Development and implementation of transition programs, including coordination of services with agencies involved in supporting the transition of children with disabilities to postsecondary activities.	<ul style="list-style-type: none"> • Jobs for Americas Graduates AIM High: supports successful transitions from middle to high school for students with disabilities by focusing on developing leadership skills necessary to be successful in school and the workforce • Jump Start Implementation: supports career education opportunities for students with disabilities 	q.	\$1,197,742
Alternative programming for children with disabilities who have been expelled from school, and services for children with disabilities in correctional facilities, children enrolled in State-operated or State-supported schools, and children with disabilities in charter schools.	<ul style="list-style-type: none"> • Special School District (SSD) Allocation: supports special education activities in the SSD (note: SSD does not receive MFP funds) 	r.	\$1,500,000
To support the development and provision of appropriate accommodations for children with disabilities, or the development and provision of alternate assessments that are valid and reliable for assessing the performance of children with	<ul style="list-style-type: none"> • Assessment Accommodations: provides funding for the provision of accommodations on regular state assessments • Alternate Assessment: provides funding for 	s.	\$3,200,125

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disabilities, in accordance with Sections 1111(b) and 6111 of the Elementary and Secondary Education Act of 1965.	the provision of alternate assessments		
To provide technical assistance to schools and local educational agencies, and direct services, including supplemental educational services as defined in Section 1116(e) of the Elementary and Secondary Education Act of 1965 to children with disabilities, in schools or local educational agencies identified for improvement under Section 1116 of the Elementary and Secondary Education Act of 1965 on the sole basis of the assessment results of the disaggregated subgroup of children with disabilities, including providing professional development to special and regular education teachers, who teach children with disabilities, based on scientifically based research to improve educational instruction, in order to improve academic achievement to meet or exceed the objectives established by the State under Section 1111(b)(2)(G) the Elementary and Secondary Education Act of 1965.		t.	\$0
Local Educational Agency Risk Pool (20 U.S.C. 1411(e)(3)(A)): For the purpose of assisting local educational agencies (including a charter school that is a local educational agency or a consortium of local educational agencies) in addressing the needs of high need children with disabilities, each State shall have the option to reserve for each fiscal year 10 percent of the amount of funds the State reserves for State-level activities under 20 U.S.C. 1411(e)(2)(A); 34 CFR §300.704.			

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To establish and make disbursements from the high cost fund to local educational agencies in accordance with 20 U.S.C. 1411(e)(3) during the first and succeeding fiscal years of the high cost fund; and	<ul style="list-style-type: none"> High Cost Services Grant: supports additional funding for students whose education costs three times per pupil funding rate 	u.	\$4,400,000
To support innovative and effective ways of cost sharing by the State, by a local educational agency, or among a consortium of local educational agencies, as determined by the State in coordination with representatives from local educational agencies, subject to 20 U.S.C. 1411(e)(3)(B)(ii) [Amount may not be more than 5% of the amount reserved for the LEA Risk Pool.].		v.	\$0
Establishment of High Cost Fund (20 U.S.C. 1411(e)(3)(B)(i); 34 CFR §300.704)			
A State shall not use any of the funds the State reserves pursuant to 20 U.S.C. 1411(e)(3)(A)(i); 34 CFR §300.704, <u>but may use the funds the State reserves under 20 U.S.C. 1411(e)(1); 34 CFR §300.704, to establish and support the high cost fund.</u>			