

## LSU Human Development Center Report December, 2008

Attached you will find a “screen shot” from the HDC website (<http://www.hdc.lsuhsd.edu/>) which provides general information about a number of upcoming HDC sponsored events- and links to more detailed information and registration for events. In this announcement we would like to highlight two events: the Third Annual HDC Institute (April 22-23), and the Autism Spectrum Disorders Summer Institute (June 22-25). Both events will be held at the Hampton Inn-Convention Center Hotel in New Orleans.

The theme for this year’s HDC Institute will be Response to Intervention (RtI)/Early Intervening Services. The target audience for this event is primarily psychologists, school administrators, policy-makers, and researchers. As always, we invite family-members and self-advocates to attend, but those attending should be aware that an advanced knowledge of RtI principles and practices will be assumed by presenters. Family-members and self-advocates wishing to attend are encouraged to contact their Regional Families Helping Families office and inquire about the availability of stipend support.

In addition, HDC will be conducting a Summer Institute on Autism Spectrum Disorders June 22-25 at the Hampton Inn-Convention Center Hotel in New Orleans- with support from the Louisiana Department of Education. This 4-day institute will be open to the first 200 registered participants. The Institute is designed with school-based collaborative teams (i.e., including family members) in mind. Topics will include, transition, communication, social interaction. Family members will receive a 20% discount. Again, interested family-members/ and self-advocates are encouraged to contact their Regional Families Helping Families office and inquire about the availability of additional stipend support.

HDC has submitted a proposal to establish a Master’s in Health Science program that will lead to eligibility for graduates to sit for the BCBA exam. This program is being developed in response to the Insurance bill that makes Behavioral Interventions eligible for reimbursement. As a UCEDD, established by and responsive to the DD Act, the curriculum of this program will include grounding in Interdisciplinary principles and practice. Supervised field experiences will be based in settings that represent desirable interdisciplinary practices. UCEDD programs, such as HDC are specifically charged with conducting Interdisciplinary training as one of their four core functions. The other three core functions of UCEDD programs include conducting research and evaluation, community service (i.e., direct services, model demonstration projects, or community training), and disseminating information regarding developmental disabilities.

In January, the Board of Regents is scheduled to consider a proposal submitted by HDC this fall for continuation of funding for the Early Intervention Institute.

**2009 Human Development Center Institute**

**April 22-23, 2009**



Participants at this year's [HDC Institute, Response to Intervention](http://www.hdc.lsuohsc.edu/hdcinstitute), will become involved in lively discussions with national experts about Response to Intervention (RtI) and Early Intervening Services (EIS). You can expect to meet and confer with successful implementers of RtI including Louisiana's own T.I.E.R.S. Group (Teams Intervening Early to Reach All Students) who have experienced proven increases in student performance and other indicators of school success.

[www.hdc.lsuohsc.edu/hdcinstitute](http://www.hdc.lsuohsc.edu/hdcinstitute)

**LASARD  
Autism Summer Institute 2009**

**JUNE 22-25, 2009  
HAMPTON INN  
1201 CONVENTION CENTER BLVD.  
NEW ORLEANS**

Announcing a 4-day institute for educators, therapists, families, self advocates, and administrators. A day will be devoted to each of the following topics: Social Support, Communication, Systematic Instruction, and Transition. National and Regional speakers will deliver keynotes in the morning and 2 strands will be available in the afternoon: early intervention/elementary and adolescent/adult. Registration information will be available in January.

[www.hdc.lsuohsc.edu/ASDSI](http://www.hdc.lsuohsc.edu/ASDSI)

**WORKSHOP**

**Ethical Decision Making  
by School Psychologists:  
Eyes Wide Shut**

**Dr. Dorothy Gammel**

University of New Orleans  
Lindy C. Boggs International  
Conference Center  
2045 Lakeshore Drive  
New Orleans, LA 70122

**January 30, 2009  
9:00 a.m. - 12:00 p.m.**

**Continuing education  
credits available  
Email [vread@lsuhsc.edu](mailto:vread@lsuhsc.edu)  
for more information**

<http://www.hdc.lsuohsc.edu/New Site Location/Ethical Decision Making.html>

This presentation will explore ethical pitfalls frequently encountered by school psychologists, and why we often have our

"eyes wide shut" when evaluating our own behavior and that of colleagues.

**Autism Internet Course Spring 2009**

**EDSP 6210—Introduction to People with Autism**

LA-LIDC (Louisiana Low Incidence Disabilities Consortium) announces a new internet course in Autism offered through the University of New Orleans. Course is delivered using video conferencing technology.

**Registration begins:  
November 3, 2008**

**Classes begin:  
January 12, 2009**

This performance based course explores the complexities of Autism Spectrum Disorders (ASD). It begins with an examination of the controversies surrounding the etiology and diagnosis of ASD. The course also includes a detailed examination of behavioral, social, and language characteristics of ASD. The course assumes best practice requires that collaboration and family involvement guide assessment, program planning, and implementation of evidence-based interventions. This course is the first in a series of two that will focus on ASD. The second course in the series is an exciting venture utilizing multiple national speakers to prepare you for successful experiences with individuals with ASD.

Upon the successful completion of this course, stipends are available to qualified students to help defray the cost of tuition, books, and incidentals. Three hours of course credit and/or 45 CLUs will be earned upon completion of the course.

**To apply and register for courses:**

New students or students who have missed a semester must go to <http://admissions.uno.edu/app.cfm> for application information. All current UNO students can register for these classes as they usually do through WEBSTAR.

This course is in conjunction with the Louisiana Low Incidence Disabilities Consortium.

