

Examples of Goals and Objectives

The Administration on Developmental Disabilities (ADD) has established a template for the Council's new Five Year Plan. We are now required to write our own goals whereas in the past ADD provided these to Councils. The goals and objectives must be written as "outcome statements" and the objectives as the steps the Council will take to achieve these outcomes. We will also write activities to describe in more detail how we will carry out the objectives.

Below are two examples to demonstrate the language in which the goals and objectives will need to be written at the April meeting.

Community Supports

Goal: 4,000 people on the waiting list will begin receiving home- and community-based waiver services.

Objective 4.1: Provide financial and other support to LaCAN for the coordination of the statewide grassroots advocacy efforts promoting individual and family supports.

Objective 4.2: Advocate for the continued redirection of resources utilizing cost savings from Resource Allocation and the consolidation, closure, sale of developmental centers and other measures.

Objective 4.3: Conduct a media campaign to educate policy makers, individuals with disabilities, family members, and provider agencies about the needs of those on the waiver waiting list and the benefits that community living opportunities affords recipients.

Objective 4.4: Educate legislators on the need for long-term care reform and the expansion of individualized supports through face-to-face visits by Council members.

Employment

Goal: Louisiana will become an Employment First State through the development and implementation of policies and practices that support and incentivize integrated employment opportunities that provide people with developmental disabilities meaningful compensation.

Objective 4.1: Advocate for an Employment First policy and practice that ensures individual annual planning includes employment options

Objective 4.2: Advocate for policy changes that direct higher reimbursement rates for supported employment in integrated settings than for segregated day activity programs.

Objective 4.3: Participate on employment boards, commissions and/or task forces to oversee the implementation of policies across all areas of the state.