

Louisiana Developmental Disabilities Council

Committee on Health, Education, and Employment

Date: Wednesday, October 17, 2012
Time: 3:15 PM – 5:00 PM
Location: Holiday Inn South
9940 Airline Hwy.
Baton Rouge, LA 70816

AGENDA

- 3:15 Welcome and Introductions
- 3:25 Recommendation on FFY13 Plan Proposal for Inclusive Recreation *
 - The Prism Project of Greater NOLA: A Roux-Roux Productions
 - \$27,296
- 3:50 Recommendations for implementation of 2013 Advocacy and Legislative Education Agenda *
- 4:10 Consideration of New Ideas by Council Members for FFY14 Plan
- 4:20 Feedback/Suggestions on Statements for Website
- 4:25 Status and Plans for Advocacy Activities in FFY13 plan (see attached)
 - Health
 - Education/Early Intervention
 - Employment
 - Child Care
- 4:55 Announcements:
- 5:00 Adjourn

* denotes item requiring HEE Committee recommendation to Council

Health

- Activity 6.1.1** Advocate for BAYOU HEALTH policies to ensure people with developmental disabilities have access to adequate health care services.
- Activity 6.1.2** Advocate for the implementation of ongoing multiagency health data collection, management, sharing and analysis to reduce redundancies for individual eligibility determinations and to increase early detection and intervention of health care issues.
- Activity 6.3.1** Advocate for the New Opportunities Waiver and Supports Waiver to be amended to include dental services.

Education

- Activity 7.1.2** The Council will be represented on a variety of education policy-making/advisory bodies.
- Activity 7.2.1** Advocate with the LSU-HSC Human Development Center and other collaborators for the development and implementation of policies and practices (i.e., college and career pathways) that ensure students with developmental disabilities have access to and opportunities that prepare them for post-secondary education and/or competitive, integrated employment.
- Activity 7.3.1** Advocate for improved oversight and monitoring of admissions and service delivery to students with disabilities in Charter Schools, early education programs, and other publicly funded education facilities in collaboration with the Advocacy Center.
- Activity 7.4.1** Educate legislators, policy makers and the general public about harmful practices (e.g., restraint and seclusion, corporal punishment, unnecessary use of law enforcement, etc.) and alternative positive evidence based options (e.g., positive behavior practices, etc.) and advocate for policies and practices that promote the safe and effective practices in collaboration with the Advocacy Center.

Early Intervention/Early Steps

- Activity 8.1.1** Advocate for an accountability structure that ensures
- Services beyond the '24/6 rule' have adequate data-driven team justifications,
 - Family participation in quarterly team meetings, and
 - Individual Family Support Plan goals/outcomes are measurable.
- Activity 8.1.2** Advocate for adequate support and training of Community Outreach Specialists.

Employment

- Activity 9.1.1** Advocate for
- policies that incentivize services for individualized integrated, competitive employment and dis-incentivize segregated, sheltered day habilitation services,
 - sheltered workshops to transition people into individualized, competitive, paid employment and discontinue admissions into segregated day programs,
 - collaborative policy making and practices across state agencies that promote students being supported in and transitioning into competitive paid employment,
 - implementation of ongoing multiagency employment data collection, management and analysis.
 - LRS and OCDD will collaborate to mandate that all supported employment vendors/providers complete a university-based 40 hour training.
- Activity 9.2.2** Advocate for the development of a collaborative cross-agency infrastructure supporting the use of consistent definitions and practice, standardized training curriculum and technical assistance for employment providers.
- Activity 9.3.1** Advocate for Louisiana to draw down the entire VR grant award and serve individuals with the most severe disabilities.

Child Care

- Activity 11.1.2** Advocate for
- state-subsidized day care centers to be paid according to a formula that provides a higher rate for children with disabilities,
 - the day care center star rating system to include inclusive practices and
 - DCFS to publish a web-based listing of inclusive day care centers searchable by region.