

Activity	Action	
QUALITY ASSURANCE		
<p>GOAL 1 1,000 self-advocates and family members of persons with developmental disabilities will advocate for policies and practices that promote the self-determination, independence, productivity, integration and inclusion of people with developmental disabilities in all facets of community life.</p>		
<p>Objective 1.1 Louisiana’s self-advocacy organization consisting of people with developmental disabilities will promote advocacy by guiding local chapters and provide leadership training to individuals with developmental disabilities.</p>		
<p>People First of Louisiana (PFL) supports 220 self-advocates. The board of directors received four trainings entitled Our Past, Present, and Future; Relationships, Respect, and Inclusion; Collective Action; and Self-Advocacy/Self-Determination. The board of directors provided three trainings to 77 self-advocates about self-advocacy/self-determination and encouraging self-advocacy through group efforts.</p> <p>The Board discussed the PFL Advocacy Agenda and will pursue the following activities:</p> <ul style="list-style-type: none"> • Have a representative from PFL on the Guidelines for Planning State Office Review Committee (GPSORC) to involve stakeholder input in review of resource allocation/hour cuts, etc.; • Share with self-advocates information on self-direction (i.e., fact sheet and OCDD contact information); • Review employment services through waivers, specifically PCA services (E-PAS), hours and providers; • Monitor state appropriations to LATAN to determine legislative action; • Advocate to restore certain education and vocational funding. PFL has representation on the Council’s ad hoc committee to increase LRS’s state match. <p>PFL is addressing the need to increase membership in certain areas of the state. Although, some self-advocates have declined to register as members of PFL there has been an increase in requests for training. PFL will target areas with reduced membership to provide self-advocacy training and recruit members.</p> <p>Although, currently, the expenditures are not on target, hiring of PFL Advocacy Facilitators is expected to utilize remaining balances.</p>	<p>On target: <input checked="" type="checkbox"/> Initiative <input type="checkbox"/> Expenditures</p>	
<p>Objective 1.2 Individuals with developmental disabilities will participate on cross-disability and culturally diverse leadership coalitions.</p>		

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No data collection exists for this Activity.		On target: <input type="checkbox"/> Initiative
Objective 1.3 75 to 100 individuals with developmental disabilities and parents of young children with developmental disabilities will develop skills in leadership development and systems change activities.		
<p>Partners in Policymaking received 34 applications for the class beginning January 2012. Of the 24 individuals selected to participate, five are self-advocates and six are fathers of children with developmental disabilities. Erin Smith will be the first Council member to use funding to participate in Partners. Participants will be from every region except regions six and eight.</p> <p>Partners graduates continue to advocate statewide. Four graduates from Regions 1, 3, 5, and 9 are immediate family members of participants selected for the 2012 Partners class. These include two moms of self-advocate participants and two husbands whose wives graduated in 2011. A 2008 graduate who advocates in Region 4 for inclusive education encouraged a 2012 participant to apply and wrote a letter of reference for her. A 1999 graduate was hired at Northshore Families Helping Families and helped to locate graduates from her class. The Partners Coordinator continues to recruit graduates to help update the list of advocacy activities of Partners graduates.</p>		On target: <input checked="" type="checkbox"/> Initiative <input checked="" type="checkbox"/> Expenditures
Objective 1.4 375 people with developmental disabilities and their family members will advance their knowledge of home- and community- based supports and services and promote advocacy leadership through participation in conferences and other training events.		
Twenty individuals with disabilities and family members received Stipends through Families Helping Families to attend conferences and workshops this quarter. Across all ten stipend contracts, the initiative is on target. However, four FHF Centers have underutilized their stipend funds to date.		On target: <input checked="" type="checkbox"/> Expenditures
My Choice trainings are being revised to be applicable to several types of audiences. Presenters will be trained on the revised topics and receive technical assistance as needed. Providers across the state are being contacted to schedule trainings. Ten training sessions are scheduled from January through March 2012.		On target: <input checked="" type="checkbox"/> Initiative <input checked="" type="checkbox"/> Expenditures
Objective 1.5 Members of the Council and its committees will serve as effective advocates for state and national systems change.		

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<p>Ten self-advocates and family members were supported in attending the October Council meeting.</p> <p>Two Council member stipends were awarded this quarter for a Supported Employment/Employment First webinar. The balance of the Council member Stipend Fund is \$2,800.</p>		
<p>GOAL 2</p>		
<p>Improve the quality of community-based supports and services for Louisianans with developmental disabilities.</p>		
<p>Objective 2.1 The quality of waiver services in Louisiana will improve through the development and implementation of a comprehensive home- and community-based services plan.</p>		
<p>OCDD and OAAS have facilitated the development of the Plan for Strengthening the Home and Community Based System (HCBS) Infrastructure and Quality in accordance with Act 299 of 2011. Council staff participated in committees to provide input into the development of the proposed plan. The plan summary is due to the Legislature in January.</p>		<p>On target: <input checked="" type="checkbox"/> Initiative</p>
<p>Objective 2.2 Direct Support Professionals (DSPs) serving Louisianans with developmental disabilities will receive competitive compensation.</p>		
<p>Council staff participated in the Rate Reimbursement & Cost Report Subcommittee of the Act 299 workgroup to establish a mechanism that ensures a certain portion of the rate is used for DSP pay.</p>		<p>On target: <input checked="" type="checkbox"/> Initiative</p>
<p>Objective 2.3 DSPs serving Louisianans with developmental disabilities will display a minimum skills set and have access to a graduated certification process with corresponding compensation increases.</p>		
<p>No progress has been made at this time.</p>		<p>On target: <input type="checkbox"/> Initiative</p>
<p>COMMUNITY SUPPORTS</p>		
<p>GOAL 3</p>		
<p>Changes to policies and practices in Louisiana’s developmental disability system will result in adequate funding and availability of quality supports and services in the community and reduce reliance on public and private intermediate care facilities for people with developmental disabilities (ICFs/DD).</p>		

Activity	Action	
<p>Objective 3.1 4,000 people on the waiting list will begin receiving home- and community-based services by educating stakeholders, policy makers and the public about the waiting list and needed systems reforms.</p>		
<p>LaCAN has 2,087 active members throughout the state. Whit Bass is the new LaCAN leader for Region 8. LaCAN leaders are currently scheduling roundtables in collaboration with the Families Helping Families Directors and LaTEACH coordinators.</p>	<p>On target: <input checked="" type="checkbox"/> Initiative <input type="checkbox"/> Expenditures</p>	
<p>Objective 3.2 Admissions to developmental centers will cease by increasing access to behavioral and medical intervention in the community and the discontinuation of people adjudicated into developmental centers.</p>		
<p>DHH launched the partnership with Magellan to coordinate behavioral health services and anticipate an increase in qualified providers and services as a result. Council staff continue to participate on a Coordinated System of Care (CSoC) committee related to this initiative. There were not any activities related to advocacy for additional short-term emergency placement for behavioral and medical stabilization or the education of juvenile court judges and others about alternatives to developmental centers.</p>	<p>On target: <input type="checkbox"/> Initiative</p>	
<p>Objective 3.3 The number of people in private ICFs/DD per capita in Louisiana will decrease to reach the national average through the transition of people to home- and community-based services.</p>		
<p>Council leadership is currently in negotiations with DHH regarding a Money Follows the Person proposal that could be pursued in the 2012 legislative session to increase options for ICFs/DD residents to transition into waiver services.</p>	<p>On target: <input checked="" type="checkbox"/> Initiative</p>	
<p>GOAL 4 Individuals with developmental disabilities and their families will obtain the information, training, and support they need.</p>		
<p>Objective 4.1 75,000 individuals with developmental disabilities and their families will obtain information, training, and support.</p>		
<p>Families Helping Families Resource Centers assisted 6,959 individuals and families with information, referral, or other support this quarter.</p>	<p>On target: <input checked="" type="checkbox"/> Initiative <input checked="" type="checkbox"/> Expenditures</p>	
<p>GOAL 5 The Community and Family Support System will continue to deliver flexible, individualized, and person-centered supports.</p>		

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<p>Objective 5.1 3,500 individuals with developmental disabilities will receive (Act 378 of 1989) state-funded supports.</p>		
<p>The Council is currently co-hosting Family Forums on Individual and Family Support with OCDD to obtain input from families to determine if the program is being implemented consistently across the state and in accordance to policy and Act 378 principles.</p> <p>The Council issued a LaDDC News article and LaCAN issued an Action Alert regarding DHH's decision to move forward with changes to a means test for the Flexible Family Fund program and restricting it for recipients of waiver programs.</p>	<p>On target: <input checked="" type="checkbox"/> Initiative</p>	
<p>HEALTH</p>		
<p>GOAL 6 Policies and practices will result in adequate access to health care among Louisiana citizens with developmental disabilities.</p>		
<p>Objective 6.1 Access to quality medical services for individuals with developmental disabilities will increase.</p>		
<p>No progress has been made at this time.</p>	<p>On target: <input type="checkbox"/> Initiative</p>	
<p>Objective 6.2 Families will have access to information regarding Medicaid providers.</p>		
<p>All Medicaid providers are listed on the DHH website at the following link: http://www.lamedicaid.com/provweb1/provider_demographics/provider_map.aspx.</p>	<p>On target: <input checked="" type="checkbox"/> Initiative</p>	
<p>Objective 6.3 Louisiana recipients of waiver services aged 22 and older will have access to dental services.</p>		
<p>No progress has been made at this time.</p>	<p>On target: <input type="checkbox"/> Initiative</p>	
<p>EDUCATION</p>		

Activity	Action	
<p>GOAL 7 Changes in policies and practices will result in inclusive, evidence-based, and safe educational settings for students with developmental disabilities.</p>		
<p>Objective 7.1 1,000 people will become active in systems advocacy for increased access to inclusive education opportunities among students with developmental disabilities in all publicly funded schools through the support of a statewide family-driven special education grassroots advocacy organization.</p>		
<p>LaTEACH has 1,344 members. Recruitment to fill vacant area coordinator positions in Regions 3, 6, 7, and 8 continues through collaboration with the Council, FHF, and LaCAN. LaTEACH leadership met with 38 education and government officials this reporting period. Christy Cormier, statewide coordinator, collaborated with St. John Elementary School in Lake Charles to create a video highlighting inclusive practices and positive benefits of inclusion of all children with and without disabilities. Christy’s daughter is the focus of the inclusive classroom setting. The video was shown at the Louisiana Access Guide Leadership Team meeting and will be posted on the La Department of Education’s website.</p>	<p>On target: <input checked="" type="checkbox"/> Initiative <input checked="" type="checkbox"/> Expenditures</p>	
<p>Objective 7.2 Changes in policies and practices will result in competitive employment in integrated settings as the first and desired outcome for youth and young adults with developmental disabilities.</p>		
<p>Employment Systems Change grant was not awarded.</p>	<p>On target: <input type="checkbox"/> Initiative</p>	
<p>Objective 7.3 There will be an increase in the number of charter schools, early education programs, and other publicly funded education facilities that approximate the percentage of students statewide served with developmental disabilities across all LEAs.</p>		
<p>Regional advocacy leaders with LaCAN/LaTEACH were provided initial information on data and discussed issues related to Charter School admissions. Staff initiated conversations with La. Department of Education regarding findings and concerns. Roundtables have been scheduled around the state (beginning in January) to provide information to stakeholders and allow family members to share experiences related to admissions and services in these programs with policy makers.</p>	<p>On target: <input checked="" type="checkbox"/> Initiative</p>	
<p>Objective 7.4 Students will be protected from discipline practices that cause harm and/or violate their rights.</p>		

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Rules on the use of restraint and seclusion were adopted by the Board of Elementary and Secondary Education (BESE) but have not yet been published for public comment. Roundtables have been scheduled around the state (beginning in January) to educate policy makers and stakeholders on these changes.		On target: <input checked="" type="checkbox"/> Initiative
GOAL 8		
EarlySteps will return to a transdisciplinary service delivery system.		
Objective 8.1 Children participating in EarlySteps will demonstrate improved developmental outcomes.		
No progress has been made at this time.		On target: <input type="checkbox"/> Initiative
EMPLOYMENT		
GOAL 9		
Changes in public policy and practice will result in an increase of 1,000 people with developmental disabilities in integrated individualized employment.		
Objective 9.1 Louisiana will develop and implement an Employment First plan.		
The Council was instrumental in the writing of an OCDD policy statement that mandates for all persons receiving OCDD services to have employment as the first option considered. The Council will continue to be involved with the development and implementation of the Employment First state plan. The Council supported six individuals to attend the Alliance for Full Participation (AFP) conference in the Washington, D.C. area.		On target: <input checked="" type="checkbox"/> Initiative <input checked="" type="checkbox"/> Expenditures
Objective 9.2 The capacity of the employment provider system will improve through evidence-based practice in collaboration with the LSU-HSC Human Development Center.		
The Employment Consortium completed two Basic Supported Employment trainings that had a total of 22 participants (Lafayette, 14 and Baton Rouge, 8).		On target: <input checked="" type="checkbox"/> Initiative <input checked="" type="checkbox"/> Expenditures

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<p>Objective 9.3 The Louisiana Vocational Rehabilitation (VR) program’s federal draw down will increase.</p>		
<p>As a result of the La. Rehabilitation Services (LRS) drawdown Ad Hoc committee on December 12 LRS agreed to revisit a proposal for increased transitional staff in one Local Education Agency (school system) with a potential for eventual expansion. DOE will share plan with Council.</p> <p>La. Rehabilitation Council will also be encouraged to revisit an advocacy initiative to increase the LRS’ state match with the DD Council’s support and collaboration.</p>	<p>On target: <input checked="" type="checkbox"/> Initiative</p>	
<p>Objective 9.4 Family members and others will be knowledgeable about options for integrated, competitive employment in collaboration with the Advocacy Center and the LSU-HSC Human Development Center.</p>		
<p>Show Me The Money held five trainings on the benefits of community employment with a total of 54 participants and linking 18 to LRS.</p>	<p>On target: <input checked="" type="checkbox"/> Initiative <input checked="" type="checkbox"/> Expenditures</p>	
<p>RECREATION</p>		
<p>GOAL 10 More people with developmental disabilities will participate in inclusive community recreation activities.</p>		
<p>Objective 10.1 Inclusive recreation programs will be developed in at least two areas of the state.</p>		
<p>The Inclusive Recreation/Positive Behavior Support Training project that was expanded to the Pineville area created a board to develop recreation activities for all children and promote the inclusive program. The board consists of representative from Central Louisiana Resource Center, Louisiana Special Education Center, Families Helping Families, and Louisiana Gumbo.</p> <p>The project will purchase recreational and adaptive equipment and train coaches, families and volunteers. Ward Nine in Pineville has plans to build a field for the program. Some of the activities that will be offered include t-ball, Frisbee, and golf. There will also be indoor activities such as bowling and basketball. A Board meeting was scheduled for November 28th to discuss the project. However, several members were not able to attend due to scheduling conflicts thus the meeting was cancelled and rescheduled for Monday, December 19.</p>	<p>On target: <input type="checkbox"/> Initiative <input type="checkbox"/> Expenditures</p>	

CHILD CARE	
GOAL 11 The number of quality, affordable, inclusive child care services accessible to parents of children with significant disabilities will increase.	
Objective 11.1 The capacity of the Louisiana’s child care system to support children with significant disabilities will improve.	
<p>Inclusive Child Care Training participated in five collaborative meetings this period including the Professional Development Committee, the System Planning Committee, and the Quality Start Child Care Rating System Committee. The project will focus on making recommendations on how children with disabilities can be supported within Louisiana’s new Professional Development System. New inclusive childcare training materials are being developed and existing materials updated. Training and technical assistance will begin in the summer and four webinars will take place over the course of the project.</p> <p>Information will be gathered regarding recommendations of a special needs rate in the Child Care Assistance Program (CCAP) through stakeholder meetings scheduled for this Spring. The project is also reviewing quality-rating systems of other states to provide feedback related to Louisiana’s Quality Start Child Care Rating System and how it might better support children with disabilities. Work on this committee will focus on how children with disabilities can be supported within Louisiana’s new Coordinated Early Childhood System.</p>	<p>On target: <input checked="" type="checkbox"/> Initiative <input checked="" type="checkbox"/> Expenditures</p>