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Members Present: Brenda Cosse, Kristopher Hebert, Deshae Lott-Sadow, Kay Marcel, Mark Martin, Bambi Polotzola, and Patsy White

Staff Present: Shawn Fleming, Keokah Sanders, Derek White and Sandee Winchell

Kay Marcel, Chair called the meeting to order at 9:10 a.m. A quorum was achieved and maintained through adjournment. Mrs. Marcel opened the meeting with a brief overview of the agenda, the Council's mandate and funding restrictions. Shawn Fleming, Deputy Director provided the budget figure for Federal Fiscal Year (FFY) 2015 contractual initiatives of \$480,000. The Planning Committee reviewed the status of the Council's 2012-2016 Five-year Plan contractual activities and non contractual activities, proposals and developed recommendations for FFY15 plan activities.

Contractual Activities

Each Committee member rated each contractual activity and proposal on a three point scale of Imperative, Important or Less Important. These ratings served as a starting point of discussion regarding Council priorities, anticipated outcomes of various projects, and implications of various funding levels for each project. The Committee developed the following recommendation for FFY15 contractual activities and funding amounts (in order of priority):

Activity	Contract		Funding
3.1.1	LaCAN (& Rally)		\$130,000
7.1.1	LaTEACH		\$110,000
1.3.1	Partners (& Leadership Conference)		\$80,000
1.4.1	FHF Stipends		\$18,000
6.1.2	Continuing Nursing Education on DD*		\$6,000
9.1.3	Supported Employment Mentoring		\$60,000
6.1.3	DD Curriculum for Dentists and Dental Hygienists and Continuing		\$46,000
	Dental Education*		
8.1.1	Early Intervention Primary Service Provider Model		\$30,000
* denotes new contractual activities Total Federal Contractual Budget:		\$480,000	

Significant changes from FFY14 plan contractual activities

- Two new contractual activities (expansion of current initiative of a DD Curricula for Physicians and Physician Assistants)
 - DD Curriculum for Dentists and Dental Hygienists and Continuing Dental Education
 - Continuing Nursing Education on DD
- ➤ Changes in funding amounts to existing projects from FFY 2013 level
 - Early Intervention Primary Service Provider Model Training reduced by \$5,000
 - FHF Stipends reduced by \$2,000

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- > Exclusion of current contractual initiatives
 - People First of Louisiana (Committee recommending option to provide technical assistance and training opportunities through stipends, partners etc.)
 - Supported Independent Living Ombudsman Pilot (Advocacy Center will seek permanent funding)
 - Court Appointed Advocates for Vulnerable Adults (Outcome to inform pro bono programs is expected to be met)
 - DD Curriculum for Nurse Practitioners and Physician's Assistants and Continuing Medical Education for Physicians (curriculum/CME will be completed September 2014)

Non-contractual Activities

The committee reviewed current activities and recommended the following changes for FFY15. Additions are indicated with an <u>underline</u> and deletions are indicated by a <u>strikethrough</u>.

- Activity 2.1.3 Monitor the restructuring of long-term supports and services to a managed care system and advocate for increased quality of services to be included in the reorganized system.
- Objective 2.3 DSPs serving Louisianans with developmental disabilities will display a minimum skills set and have access to a graduated certification process with corresponding compensation increases.
 - Activity 2.3.1 Advocate for
 - the development of a (or use of existing) comprehensive and evidence-based training curriculum and certification for DSPs statewide and
 - the implementation of graduated pay increases for DSPs to correspond with performance on a graduated certification process. Timeline: FFY 2015
 - Activity 3.1.4 Monitor the possible restructuring of long-term supports and services to a managed care system and advocate for an increased quality and quantity of services to be included in the reorganized system.
 - Activity 3.1.5 Research impact of managed care on individuals determined to be dual eligible and make recommendations to DHH.
 - Activity 3.1.6 Monitor the effect of Medicare/Medicaid dual eligibility on services for people with developmental disabilities.

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Activity 3.3.1 Advocate for

- changes to the rate structure of the Residential Options
 Waiver to encourage private ICF/DD providers to convert
 their beds so individuals can transition to waiver services,
 and
- the MFP grant program to target residents of private ICFs/DD. Accomplished in FFY 2012 (second bullet only)
- Activity 4.1.3 Provide information important to individuals with developmental disabilities and their families through a variety of electronic and social media (Council website, facebook, LaDDC News, etc.)
- Activity 6.1.1 Advocate for policies that ensure people with developmental disabilities have access to adequate health care services.

 Advocate for DHH to implement a process of health data analysis for individuals served.
- Activity 7.4.1 Monitor and advocate as necessary against the use of harmful practices (e.g., restraint and seclusion, corporal punishment, unnecessary use of law enforcement, etc.) and advocate for <u>alternative positive evidence based options (e.g., positive behavior practices, etc.)</u> and policies and practices that promote the safe and effective practices in collaboration with the Advocacy Center.
 - Activity 8.1.1 Advocate for an accountability structure that ensures
 - service delivery levels greater than 24 hours in a 6-month period have data-driven team justifications,
 - family participation in quarterly team meetings, and
 - outcomes in Individual Family Support Plans will be measureable.
 - Activity 8.1.1 Provide funding for training/mentoring in the Early Intervention Primary Service Provider Model including implementation of accountability measures.

 Approximate Cost: \$35,000 in FFY 2015
- **Goal 9** Changes in public policy and practice will result in <u>more</u> an increase of 1,000 people with developmental disabilities in integrated individualized employment.
 - **Activity 9.1.1** Advocate for

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- policies that incentivize services for individualized integrated, competitive employment and dis-incentivize segregated, sheltered day habilitation services,
- sheltered workshops to transition people into individualized, competitive, paid employment and discontinue admissions into segregated day programs,
- collaborative policy making and practices across state agencies that promote students being supported in and transitioning into competitive paid employment,
- LRS and OCDD will collaborate to mandate that all supported employment vendors/providers complete a university-based 40-hour training, <u>Accomplished (fourth bullet only)</u>
- Support family members and other advocates to serve on the Louisiana work team in developing an Employment First agenda and implementation plan including participation in state level meetings. Accomplished (fifth bullet only)