

# La DD Council - FFY 2017 Action Plan

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- 'On Target: Initiative' indicates progress has been made as expected.
- 'On Target: Expenditures' indicates invoiced amounts are as expected.

Activity	Progress
<p style="text-align: center;">As applicable, data is presented year-to-date and quarterly (October 1, 2016 – November 30, 2016).</p>	
<p><b>Goal 1</b> Individuals with development disabilities and their family members will have information, training, support and leadership to effectively advocate and impact system change by educating policy makers.</p>	
<p><b>Obj. 1.1</b> Louisiana's self-advocacy network will be supported in self-advocacy and in systems change advocacy.</p>	
<p><b>1.1.1</b> Offer technical assistance and training opportunities designed to strengthen the self-advocacy network and the effectiveness of its systems change activities.</p>	<p>No new information was shared this reporting period.</p> <p><b>On target:</b> <input type="checkbox"/> Initiative</p>
<p><b>Obj. 1.2</b> Individuals with developmental disabilities and their family members will have access to opportunities and support to build skills to be effective leaders in systems change advocacy.</p>	
<p><b>1.2.1</b> Provide financial support and technical assistance for Partners in Policymaking and its alumni network. <b>Approx. FFY 2017 Cost: \$80,000</b></p>	<p>Partners in Policymaking received 37 applications for the 2017 class and selected 29 individuals to participate. As of publication time, 26 individuals have confirmed participation including five self-advocates and three dads.</p> <p><u>Partners active in Systems Change</u></p> <ul style="list-style-type: none"> <li>• Eleven graduates responded to the SEAP Action alert that took place from November 14<sup>th</sup> to November 16<sup>th</sup>.</li> <li>• One graduate attended the November BESE meeting.</li> </ul> <p><u>Partners Graduates in Advocacy</u></p> <ul style="list-style-type: none"> <li>• The Partners in Policymaking Alumni Facebook page has 155 members. This is an increase of one since the last report.</li> <li>• Ten graduates of Partners currently serve on the DD Council.</li> <li>• Two Council members will participate in the 2017 class.</li> <li>• Two graduates serve as FHF Executive Directors.</li> <li>• Eight graduates are Regional Advocacy Leaders.</li> </ul>

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	<p style="text-align: center;">As applicable, data is presented year-to-date and quarterly (October 1, 2016 – November 30, 2016).</p> <ul style="list-style-type: none"> <li>• Graduates serve on state and regional bodies such as               <ul style="list-style-type: none"> <li>○ Acadiana Area Human Services Authority</li> <li>○ Advocacy Center Board of Directors</li> <li>○ Families Helping Families Regional Resource Center Boards of Directors</li> <li>○ Governor's Advisory Council on Disability Affairs</li> <li>○ Louisiana ABLA Account Advisory Board</li> <li>○ LSU Human Development Center (UCEDD) Consumer Advisory Council</li> <li>○ Louisiana Statewide Independent Living Council</li> <li>○ Louisiana State Interagency Coordinating Council</li> <li>○ Office for Citizens with DD State Advisory Council</li> <li>○ People First of La Board of Directors</li> <li>○ Special Education Advisory Panel</li> </ul> </li> </ul> <p><b>On target:</b> <input checked="" type="checkbox"/> Initiative <input checked="" type="checkbox"/> Expenditures</p>
<p><b>1.2.2</b> Support up to two Council members' participation in Partners in Policymaking.</p>	<p>Two Council members are slated to participate in the 2017 Partners in Policymaking class.</p> <p><b>On target:</b> <input checked="" type="checkbox"/> Initiative</p>
<p><b>1.2.3</b> Provide financial support and information, training, technical assistance, and leadership to a grassroots network of individuals with developmental disabilities and family members of individuals with developmental disabilities to effectively educate policy makers on the development/improvement of programs and services for people with developmental disabilities. <b>Approx. FFY 2017 Cost: \$245,000</b></p>	<p>LaCAN's listserv is currently 4,646.</p> <ul style="list-style-type: none"> <li>• 2,516 Home and Community-Based Services (HCBS) &amp; Employment</li> <li>• 1,197 Education &amp; Early Intervention</li> <li>• 933 HCBS &amp; Employment and Education &amp; Early Intervention</li> </ul> <p><u>Advocacy Activities</u> Since October 1, 2017:</p> <ul style="list-style-type: none"> <li>• Three education action alerts; 194 actions taken</li> <li>• Four education yellow shirt days; 13 participants</li> </ul> <p>Since August 1, 71 legislative visits have been completed; 57% to key committee members.</p>

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	<p style="text-align: center;">As applicable, data is presented year-to-date and quarterly (October 1, 2016 – November 30, 2016).</p> <p>LaCAN conference calls are hosted each Thursday to update leaders on current concerns/issues affecting individuals with DD and their families. Leaders also engage in discussions and exercises on how to better develop, maintain, support, and lead their regional members.</p> <p><u>Update on Leader Positions</u> Recruitment efforts are still underway to fill vacancies in Regions 4, 8 and 10.</p> <p><b>On target:</b> <input checked="" type="checkbox"/> Initiative <input checked="" type="checkbox"/> Expenditures</p>
<p><b>1.2.4</b> Facilitate and support Disability Rights Day and other advocacy events. <b>Approx. FFY 2017 Cost: \$40,000</b></p>	<p>LaCAN Fall Leader Training hosted on November 10, 2016. Leaders engaged in activities to enhance their understanding of the Council's advocacy agenda and their roles as a leader during the upcoming 2017 Legislative Session.</p> <p>The date for Disability Rights Day will be announced after the first of the year. Anticipated dates are April 25 or 26, 2017.</p> <p>Leaders are collaborating with Families Helping Families Centers to host nine Legislative Roundtables January - February 2017.</p> <p><b>On target:</b> <input checked="" type="checkbox"/> Initiative <input checked="" type="checkbox"/> Expenditures</p>
<p><b>Obj. 1.3</b> Individuals with developmental disabilities and family members of individuals with developmental disabilities will have support to be effective leaders in systems change through participation on a variety of boards and commissions.</p>	
<p><b>1.3.1</b> Provide information and support for participation of individuals with developmental disabilities and their families in cross-disability and culturally diverse leadership coalitions and advisory bodies.</p>	<p>No information and support was provided relating to this activity this reporting period.</p> <p><b>On target:</b> <input type="checkbox"/> Initiative</p>
<p><b>1.3.2</b> Support Council members in participation in Council meetings and other functions.</p>	<p>Council members are supported in participation in Council meetings and other functions.</p>

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Activity	Progress
<p><b>1.3.3</b> Support Council members' participation in training and educational opportunities. <b>Approx. FFY 2017 Cost: \$3,000</b></p>	<p>As applicable, data is presented year-to-date and quarterly (October 1, 2016 – November 30, 2016).</p> <p>No stipends were provided this quarter.</p>
<p><b>1.3.4</b> Support the Council leadership's participation in national training, networking events and advocacy opportunities. <b>Approx. FFY 2017 Cost: \$7,000</b></p>	<p>No support was provided this reporting period for Council leadership's participation in national training, networking events and advocacy opportunities.</p>
<p><b>Obj. 1.4</b> Individuals with developmental disabilities, their families, and professionals will obtain the information, training, and support they need.</p>	
<p><b>1.4.1</b> Provide financial support (from the entirety of state general funds) and technical assistance to nine Families Helping Families Regional Resource Centers across the state.</p>	<p>In FFY16, Families Helping Families (FHF) Resource Centers assisted 22,815 individuals and families with services and supports. 37,807 units of information and referral were completed. Centers also conducted 275 outreach activities to hospitals, pediatricians, and school districts.</p> <p>Since October 1, 2016, Centers have assisted 3,310 individuals and families with information, referral, or other supports. Center outreach activities for the first quarter of FFY17 will not be available until January 2017.</p> <p><b>On target:</b> <input checked="" type="checkbox"/> Initiative <input checked="" type="checkbox"/> Expenditures</p>
<p><b>1.4.2</b> Provide information important to individuals with developmental disabilities and their families through a variety of electronic and social media (Council website, Facebook, LaDDC News).</p>	<p>Provided information through LaDDC News on the Recruitment of Self-Direction Mentors, National Disability Employment Awareness Month, and the Recruitment of Applicants for Council Membership Vacancies. Provided information through Facebook on various issues of interest to people with developmental disabilities and their families. Most notably was the National Disability Employment Awareness Month campaign when we highlighted and promoted the employment of people with disabilities throughout October. A total of 3,110 reacted to this campaign by liking, sharing or commenting on the posts.</p>

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	<p style="text-align: center;">As applicable, data is presented year-to-date and quarterly (October 1, 2016 – November 30, 2016).</p> <p>LaDDC News (as of 1/3/2017)</p> <ul style="list-style-type: none"> <li>• 1,255 current subscribers</li> </ul> <p>Facebook (as of 1/3/2017)</p> <ul style="list-style-type: none"> <li>• Council – 2,003 Likes, increase of 29 this quarter</li> <li>• LaCAN – 1,183 Likes, increase of 50 this quarter</li> <li>• The LaTEACH Facebook page was closed following the merger of LaCAN and LaTEACH on October 1, 2016. Several posts encouraged LaTEACH followers to “like” the LaCAN page to continue getting updates.</li> </ul> <p>YouTube</p> <ul style="list-style-type: none"> <li>• Employment videos posted to YouTube were shared to Facebook in conjunction with National Disability Employment Month (NDEAM).</li> </ul> <p><b>On target:</b> <input checked="" type="checkbox"/> Initiative</p>
<p><b>Goal 2</b> Individuals with developmental disabilities, including those with the most challenging needs, and their families will have access to individualized, appropriate, and quality supports and services as needed to be fully-participating members of their community.</p>	
<p><b>Obj. 2.1</b> An increased number of direct support professionals will demonstrate skills sets necessary to meet individual needs and are more appropriately compensated resulting in a qualified and stable workforce.</p>	
<p><b>2.1.1</b> Advocate that basic and ongoing training for direct support professionals (DSPs) is competency-based and includes topics of facilitating inclusion and health-related topics such as recognizing signs and symptoms of medical issues and appropriate responses to chronic individual and emergent (generic) medical/behavioral issues.</p>	<p>No activity this quarter.</p> <p><b>On target:</b> <input type="checkbox"/> Initiative</p>

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<p><b>Obj. 2.2</b> Individuals with developmental disabilities will have more control over their supports and services, their goals and daily activities.</p>	
<p><b>2.2.1</b> Promote the increased use of self-direction by individuals and families.</p>	<p>The Council is currently seeking self-advocates and/or parents of individuals enrolled in the self-direction option to serve as mentors to other individuals with disabilities and parents new to or considering self-direction. These mentors would host workshops throughout the state and provide ongoing support to those interested in pursuing self-direction. An LaDDC News article was sent on 12/9/2016 requesting applications for those interested in becoming mentors.</p> <p><b>On target:</b> <input checked="" type="checkbox"/> Initiative</p>
<p><b>2.2.2</b> Advocate that web-based provider data be required of all providers for inclusion on a user-friendly search engine.</p>	<p>No activity this quarter.</p> <p><b>On target:</b> <input type="checkbox"/> Initiative</p>
<p><b>Obj. 2.3.</b> Individuals with developmental disabilities, including those with the most challenging medical and/or behavioral needs, will be supported in the community by providers resulting in fewer served in Intermediate Care Facilities (ICFs) for people with developmental disabilities.</p>	
<p><b>2.3.1</b> Advocate for the Louisiana Department of Health (LDH) to provide financial incentives to serve individuals with challenging needs.</p>	<p>The Council is supporting the Louisiana Department of Health's budget request for enhanced waiver rates to support individuals with complex medical and behavioral health support needs.</p> <p><b>On target:</b> <input checked="" type="checkbox"/> Initiative</p>

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Activity	Progress
<p><b>2.3.2</b> Collaborate with Office for Citizens with Developmental Disabilities (OCDD) and fund specialized training and technical assistance for community providers/Direct support professionals in supporting individuals with the most challenging needs. <b>Approx. FFY 2017 Cost: \$180,000</b></p>	<p style="text-align: center;">As applicable, data is presented year-to-date and quarterly (October 1, 2016 – November 30, 2016).</p> <p>The <b>Complex Needs Training and Technical Assistance Partnership</b> with OCDD works with direct service providers from around the state to increase their capacity and improve outcomes for the people they support through in-class training and provider-specific ongoing technical support. The initial phase of the pilot began in Baton Rouge and Hammond. Following the flood the Baton Rouge provider suspended its participation. The Hammond provider is doing very well and implementing every recommendation from OCDD; therefore, satisfying criteria for the first incentive payment. The Monroe and Alexandria providers are just completing training at this time and will begin moving into the technical assistance phase. Future plans have been to expand the program to two new providers in January and evaluate the pilot for implications for improvement in the model.</p> <p><b>On target:</b> <input type="checkbox"/> Initiative <input type="checkbox"/> Expenditures</p>
<p><b>Obj. 2.4</b> Funding will be available to provide home and community-based supports and services to people on the waiting list, for it to move at a reasonable pace.</p>	
<p><b>2.4.1</b> Advocate for adequate funding for waiver slots and state-funded community and family supports (CFS).</p>	<p>Fact sheets related to funding needed to fill 627 vacant home and community-based waiver slots and equitable funding for the local human services districts/authorities with a mandatory minimum dedicated to CFS have been developed, posted on the Council's website, and distributed to Council members, LaCAN Leaders and FHF Centers to be used in legislative visits prior to the 2017 Legislative Session.</p> <p><b>On target:</b> <input checked="" type="checkbox"/> Initiative</p>
<p><b>Obj. 2.5</b> Individuals with developmental disabilities and their families will have access to the same level and quality of services across the state and will be accountable to state regulation.</p>	

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Activity	Progress
	As applicable, data is presented year-to-date and quarterly (October 1, 2016 – November 30, 2016).
<p><b>2.5.1</b> Oversee implementation of the Community and Family Support System Plan.</p>	<p>The Council hosted its final meeting of the Community and Family Support System (CFSS) Task Force on October 10, 2016. Members finalized recommendations which have been shared with the Governor’s Office, LDH Secretary, Deputy Secretary, Assistant Secretaries, LGE Executive Directors, and Council members. The two recommendations dealing with funding of Act 378 services were included on the Council’s legislative agenda and are being shared with legislators.</p> <p>A Families Helping Families Ad-Hoc Committee met on November 29, 2016 to discuss ways the Council could better support the Centers’ capacity to provide the same level and quality of service to all individuals throughout the state. Members determined what characteristics a Center should have to be effective and provide high quality services. Recommendations on how the Council could support the Centers were developed and will be presented to the Self-Determination/ Community Inclusion Committee in January.</p> <p><b>On target:</b> <input checked="" type="checkbox"/> Initiative</p>
<p><b>2.5.2</b> Advocate for the expansion of services and consistent implementation of policy across regions, including, if necessary, changes in law and/or contract with local governing entities (LGEs).</p>	<p>Several of the Community and Family Support System Task Force recommendations address both the expansion of services and consistent policy implementation. Meetings were held this quarter with the Governor’s Office, the LDH Leadership and the Executive Directors of the Districts/Authorities to discuss and promote the recommendations.</p> <p><b>On target:</b> <input checked="" type="checkbox"/> Initiative</p>
<p><b>Obj. 2.6</b> Louisiana will reduce reliance on institutional services (public and private) for people with developmental disabilities.</p>	
<p><b>2.6.1</b> Advocate to fully implement Money Follows the Person (MFP) in Louisiana.</p>	<p>LDH accepted the Council’s recommendation to initiate a pilot program allowing 50 ICF/DD residents on the waiver waiting list to move into their own homes with waiver services. OCDD has begun identifying individuals to participate in the pilot.</p> <p><b>On target:</b> <input checked="" type="checkbox"/> Initiative</p>
<p><b>Obj. 2.7</b> Individuals with developmental disabilities will benefit from changes, consistent with Council positions, in policy and practice in state and local agencies and programs.</p>	



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<p><b>2.7.1</b> Advocate for systems change based on emergent community support issues.</p>	<p style="text-align: center;">As applicable, data is presented year-to-date and quarterly (October 1, 2016 – November 30, 2016).</p> <p>Advocated for an increased rate and policy changes in the EPSDT personal care services program with Dr. Rebekah Gee.</p>
<p><b>Goal 3</b> Students with disabilities will have access to quality, individualized educational programs that address their unique skills, interests, and goals in inclusive environments.</p>	
<p><b>Obj. 3.1</b> Individualized Education Plan (IEP) team members will have increased levels of information and support to demonstrate effective individualized programming consistent with best practice and to enable each member to participate fully as members of the IEP team.</p>	
<p><b>3.1.1</b> Advocate for increased focus and capacity within LDOE to address Special Education, including specific areas/issues (i.e., disability/topical/etc.).</p>	<p>Council staff have served on the Governor’s Advisory Council on the Every Student Succeeds Act and advocated for schools identified for comprehensive support and improvement should receive comprehensive support strategies from well-qualified individuals within the LDOE and to rebuild capacity within LDOE regarding the full range of supports and services students need from schools to meet their needs. These recommendations were adopted by the Governor’s Advisory Council.</p> <p><b>On target:</b> <input type="checkbox"/> Initiative</p>
<p><b>Obj. 3.2</b> Louisiana’s accountability and support structures for school systems will better assure the development and implementation of individualized education programs in inclusive settings.</p>	
<p><b>3.2.1</b> Advocate for an accountability system to value students with disabilities and measure programs and outcomes based on individualized student goals and needs (including service delivery).</p>	<p>Council staff have served on the Governor’s Advisory Council on the Every Student Succeeds Act and advocated for the District and School Accountability Index to ensure any student has the possibility and probability of earning his school the same number of points as any other student in any other school in Louisiana. Removal of bias based on the students enrolled in a school was agreed upon by the Governor’s Advisory Council on ESSA.</p> <p><b>On target:</b> <input type="checkbox"/> Initiative</p>

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Activity	Progress
As applicable, data is presented year-to-date and quarterly (October 1, 2016 – November 30, 2016).	
<b>Obj. 3.3</b> Students with developmental disabilities will benefit from changes, consistent with Council positions, in policy and practice in educational agencies and programs.	
<b>3.3.1</b> Advocate for educational systems change based on emergent education issues.	<p>A letter was sent to BESE expressing concerns over proposed language changes to Bulletin 1922 reducing the role of parental involvement in special education monitoring. LaCAN members, led by April Dunn, testified at the public hearing held on December 29<sup>th</sup>, 2016 for maintaining parental involvement in the special education monitoring process. It is not clear whether BESE intends to adopt the recommended changes when it meets on January 23<sup>rd</sup> and 24<sup>th</sup>, 2017.</p> <p>Concerns over the proposed alternate standards not being appropriate for students with the most significant cognitive disabilities was discussed with LDOE prior to BESE. This issue will be considered by the Education/Employment Committee at the January 2017 meeting.</p>
<b>Goal 4</b> Students with disabilities are considered from the initial phases to the completion of planning and program development of educational policies and initiatives.	
<b>Obj. 4.1</b> An increased number of students with disabilities will graduate with a high school diploma.	
<b>4.1.1</b> Monitor and provide input into policy development and implementation of Act 833 of 2014.	<p>5,173 students are eligible for an alternative graduate pathway under Act 833 (<a href="#">see slide 8</a>). It is not clear how many students who are eligible are accessing the alternative pathway. Data on the numbers of students who earned a high school diploma through an alternative pathway under Act 833 have not been made available.</p> <p><b>On target:</b> <input type="checkbox"/> Initiative</p>
<b>Obj. 4.2</b> All schools (charter/magnet) accepting public dollars will accept and serve all students with disabilities appropriately.	
<b>4.2.1</b> Monitor rates of students with disabilities across schools and advocate for inclusive practices.	<p>Council staff reviewed data in the <a href="#">2014-2015 Special Education Data Profile</a> and have noted discrepancies among a number of schools, specifically charter schools, serving low rates of students with disabilities and low rates of students with more significant disabilities.</p> <p><b>On target:</b> <input checked="" type="checkbox"/> Initiative</p>

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Activity	Progress
<p><b>Obj. 4.3</b> Stakeholders will have increased opportunities to provide authentic input that will impact decisions on policies effecting students with disabilities.</p>	
<p><b>4.3.1</b> Advocate for availability of data necessary for monitoring education system(s).</p>	<p>A meeting with three BESE members, LDOE staff, and DD Council staff on September 28<sup>th</sup> resulted in an agreement for LDOE to provide ongoing information to SEAP regarding contracts and obligations of IDEA state set aside funds.</p> <p>As a result of Act 522 and the Advisory Council on Student Behavior and Discipline, stakeholders were provided data on the use of discipline practices across school systems.</p> <p><b>On target:</b> <input checked="" type="checkbox"/> Initiative</p>
<p><b>4.3.2</b> Advocate for increased meaningful opportunities for stakeholder input; improved practices to facilitate stakeholder input and consideration of stakeholder recommendations.</p>	<p>The Education/Employment Committee will determine a definition of opportunities for meaningful and authentic stakeholder input at the January meeting. Council staff have collected a number of examples of the presence and absence of meaningful stakeholder input for Council consideration to guide the development of this definition.</p> <p><b>On target:</b> <input checked="" type="checkbox"/> Initiative</p>
<p><b>Goal 5</b> Children with disabilities across the state will have access to an array of quality, affordable, inclusive child care and after-school program options.</p>	
<p><b>Obj. 5.1</b> Children with significant or complex needs will have access to funding assistance to support them in inclusive child care settings.</p>	
<p><b>5.1.1</b> Advocate for shifting Medicaid funds from segregated Pediatric Day Health Care (PDHC) Centers to services in inclusive settings.</p>	<p>No activity this quarter.</p> <p><b>On target:</b> <input type="checkbox"/> Initiative</p>
<p><b>Goal 6</b> Students and young adults with developmental disabilities, including those with the most substantial employment support needs, will have transition plans that result in competitive integrated individualized employment.</p>	

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Activity	Progress
<p><b>Obj. 6.1</b> An increased number of Transition Plans will address students' unique skills and interests, employment and career goals, and post-secondary educational goals.</p>	
<p><b>6.1.1</b> Advocate for Louisiana Department of Education (LDOE) and Louisiana Rehabilitation Services (LRS) to develop integrated transition plans with qualified personnel (transition coordinators) who possess necessary skill sets, have access to training and results in paid work experience prior to exiting school.</p>	<p>No activity this reporting period.</p> <p><b>On target:</b> <input type="checkbox"/> Initiative</p>
<p><b>6.1.2</b> Promote third party arrangements between LRS and local education agencies (LEAs).</p>	<p>No activity this reporting period.</p> <p><b>On target:</b> <input type="checkbox"/> Initiative</p>
<p><b>Goal 7</b> Individuals with developmental disabilities including those with the most substantial employment support needs will have access to quality individualized services and funding that support competitive integrated individualized employment, and career and financial goals.</p>	
<p><b>Obj. 7.1</b> An increased number of individuals with developmental disabilities will have access to qualified providers who offer a stable workforce of supported employment professionals with recognized skills sets demonstrated to be effective in supporting people with disabilities getting and maintaining employment</p>	
<p><b>7.1.1</b> Advocate for certification of employment support professionals (ESPs).</p>	<p>Council staff advocate for the systematic certification of ESPs during La Rehabilitation Council meetings. As a result of this advocacy, the LRC formally requested a method for increasing certification be sought.</p> <p><b>On target:</b> <input checked="" type="checkbox"/> Initiative</p>

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<p><b>Obj. 7.2</b> An increased number of individuals with developmental disabilities will have information and access to an integrated workforce development system that is fully-funded.</p>	
<p><b>7.2.1</b> Advocate for state appropriation to access full federal vocational rehabilitation (VR) allotment, higher waiver rates, funding for follow-along services for individuals with developmental disabilities in Intermediate Care Facilities (ICFs).</p>	<p>Fact sheet was developed requesting the funding needed to allow Louisiana Rehabilitation Services to draw down the full federal VR allotment has been posted on the Council's website, distributed to Council members, LaCAN Leaders and FHF Centers to be used in legislative visits prior to the 2017 Legislative Session.</p> <p><b>On target:</b> <input checked="" type="checkbox"/> Initiative</p>
<p><b>7.2.2</b> Monitor state implementation of:</p> <ul style="list-style-type: none"> <li>• the Workforce Innovation and Opportunity Act (WIOA) and</li> <li>• the CMS home- and community-based services settings rule</li> </ul> <p>and share the progress with stakeholders and advocates.</p>	<p>OCDD is performing trainings for direct support providers to focus on needed changes in provider programs to align with the CMS home and community based settings rule and the WIOA.</p> <p>LRS continues to collaborate with the La. Department of Education and with local educational agencies to implement expanded pre-employment transition services. LRS reports serving more than 2,600 students in the pilot. Of these 2,600, more than 500 have been placed in work-based learning experiences.</p> <p><b>On target:</b> <input checked="" type="checkbox"/> Initiative</p>
<p><b>Obj. 7.3</b> Individuals with developmental disabilities, their families, and professionals in the various service systems will have increased expectations that people with developmental disabilities can have successful competitive, integrated, individualized employment.</p>	
<p><b>7.3.1</b> Share the benefits planning services to a variety of agencies and stakeholders.</p>	<p>Information was shared multiple times on the Council's Facebook page during National Disability Employment Awareness Month.</p> <p><b>On target:</b> <input checked="" type="checkbox"/> Initiative</p>

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	As applicable, data is presented year-to-date and quarterly (October 1, 2016 – November 30, 2016).
<b>7.3.2</b> Share DD Council employment videos featuring individuals with developmental disabilities on their jobs.	Videos were shared multiple times on the Council’s Facebook page during National Disability Employment Awareness Month.  <b>On target:</b> <input checked="" type="checkbox"/> Initiative
<b>7.3.3</b> Disseminate pertinent research pertaining to employment of people with developmental disabilities in competitive integrated individualized jobs.	Pertinent research was shared on the Council’s Facebook page during National Disability Employment Awareness Month.  <b>On target:</b> <input checked="" type="checkbox"/> Initiative
<b>Obj. 7.4</b> Individuals with developmental disabilities will benefit from changes, consistent with Council positions, in policy and practice in employment agencies/programs.	
<b>7.4.1</b> Advocate for systems change based on emergent employment issues.	Advocated for an Employment First Task Force to be established by the Governor to align policies across agencies and programs to promote inclusive, individualized, competitive employment. This task force has been created and the Council was invited to participate.