

**Human Development Center (HDC)
LSU Health Sciences Center
Quarterly Report
3/29/17**

HEALTH INITIATIVE AREA

Nutrition is for Everyone Program (Wal-Mart Foundation)

- ✓ Started three Cooking Matters classes for 45 people with disabilities in Orleans Parish this March
- ✓ Five LSUHSC students from multiple schools have been trained as Cooking Matters volunteers and will help with classroom management
- ✓ The Nutrition Ambassador continues to work with local organizations that serve individuals with disabilities to build the capacity to offer Cooking Matters independently
- ✓ The Nutrition Ambassador and two of her Deputy Ambassadors spoke about the program at the Community Services Meeting hosted by the Jefferson Parish Human Services Authority and Metropolitan Human Services District on March 23rd.

Health Care Institute (UCLA/Johnson & Johnson)

- ✓ Completed data collection with first cohort of 72 families (Health Literacy)
- ✓ Staff is receiving training from UCLA in preparation for cohort 2 (Oral Health for Young Children)

Health Care Provider Modules (HDC/CSHS/DDC)

- ✓ All pediatric residents at LSU and Tulane complete modules as part of their developmental rotation. Topics include: Developmental Screening, Early Intervention, Navigating the School System, Patient and Family Centered Care, Medical Home, Care Coordination, ASD, and Youth Health Care Transition.

Developmental Screening Initiative

- ✓ Participated in a week-long La Team planning meeting in North Carolina facilitated by the National Maternal & Child Health Workforce Development Center
- ✓ Collaborating with LDH (Bureau of Family Health) and LDE on a systems integration/health care transformation project to increase rates of developmental screening across early childhood systems of care.

- ✓ Invited to present keynote address at the annual La Child Care Health Consultant conference to 100 attendees. Discussed developmental screening and effective inclusion of young children in early childhood settings.

EARLY CHILDHOOD INITIATIVE AREA

Leadership Education in Neurodevelopmental and other Disabilities – LEND (HRSA)

- ✓ 8 trainees (5 graduate students, 2 self-advocates, 1 parent) started Spring course: Topics in ASD/NDD – School Age to Adulthood

Early Head Start-Child Care Partnership (Admin. For Children & Families)

- ✓ Serving 220 children and families this year in 4 child care centers across New Orleans. This includes 36 children with disabilities.
- ✓ Provided developmental screening to 220 children. Fifteen of these children were referred to EarlySteps and 7 of them qualified for services. Those who did not meet criteria for EarlySteps were provided referrals to clinical services.

CLASS Special Needs Pilot (LDE)

- ✓ HDC is supporting 4 coaches and 32 early childhood educators to participate in the pilot conducted by LDE to assess an evidence-based coaching intervention (My Teaching Partner – MTP). Data collection will continue through the spring.

Early Learning Center (LSU SAHP)

- ✓ Seven children are currently enrolled and 2 (not yet born) infants will be enrolled in early summer. **HDC is recruiting infants and toddlers with special health care needs/and or developmental disabilities for the Early Learning Center.** Eleven (11) placements are available for quality full day inclusive childcare. Four of these are reserved for children with special health care needs/disabilities.

K-12 Initiative Area

The Louisiana School Psychology Internship Consortium (LAS*PIC, APA-accredited) has been busy in the previous quarter.

- ✓ LAS*PIC has conducted interviews and is in the final weeks of recruiting and placement of interns for the 2017-18 school year. LAS*PIC will have 10 intern positions in 7 Local Education Agencies for the 2017-18 school year.
- ✓ LAS*PIC began a new partnership with Dr. Lacey Seymour and Live Oak Children's Center to provide the intern class with an experiential rotation in a private practice setting. Interns are learning about the requirements and nuances

- of running a private practice and are building their skills in assessment, intervention, consultation, and interdisciplinary practice through this rotation.
- ✓ LAS*PIC has partnered again with the Louisiana School for the Deaf and the Louisiana School for the Visually Impaired (LSD/VI) to provide a third experiential rotation site for this year's interns. Through the experience at LSD/VI interns are building their knowledge and skills regarding supporting students who are deaf and who have a visual impairment.
 - ✓ In February LAS*PIC held an annual reunion in San Antonio at the annual conference of the National Association of School Psychologists (NASP) where several alumni and current interns gathered to connect and swap stories. LAS*PI's Director Dr. Alan Coulter and several interns from the current class presented at the NASP conference and the Trainers of School Psychologists (TSP) conference as well.
 - ✓ LAS*PIC interns facilitated a LEND session for trainees on behavior and positive behavior management strategies.

Teams Intervening Early to Reach all Students (TIERS)

- ✓ TIERS Group has conducted 135 school visits to date working with school leaders, network leaders, special education directors, student support staff, and teachers.
- ✓ Ten professional development events were provided to school staff on Multi-tiered Systems of Support (MTSS), Positive Behavior Intervention and Support (PBIS), Functional Behavior Assessments & Behavior Intervention Plans (FBA/BIP), De-escalation of Behavior, and Classroom Behavior Management, and IEPs.
- ✓ To allow for school personnel to access resources to help with teaching, intervening, and using data, the TIERS Group is currently creating on-demand learning modules for highly requested topics.

Louisiana Autism Spectrum and Related Disabilities (LASARD)

- ✓ The LASARD Project hosted two face-to-face workshops for secondary educators and family members of adolescents with ASD. ***Beyond Expectations! Planning High School Experiences for Students with ASD and Related Disabilities*** was attended by over 40 participants in Natchitoches and 80 in New Orleans. Topics included planning for Act 833 and LAA1 eligible students and supporting social interaction, communication, and behavior.
- ✓ LASARD hosted two face-to-face workshops for over 150 partner school team members in New Orleans and Natchitoches. Sessions included systematic instruction, inclusive practices, bullying, and writing social goals. Team members were provided time to meet with other teams across the state to discuss how they are using visual supports, accommodations and modifications, and supporting communication. Teams also worked on updating their Action Plans for the remainder of the years.

- ✓ LASARD has conducted 4 live webinars. These webinars have covered topics such as utilizing paraeducator and peer supports, universal design for learning, collaborating with families, and co-teaching. These webinars have been attended by over 100 participants. Participants have represented LASARD partner LEAs as well as nonpartner LEAs such as City of Baker Schools, East Baton Rouge, Jefferson, Rapides, West Carroll, and others. Participants included district and schools administrators, family members, paraeducators, related service providers, special education teachers, and general education teachers.
- ✓ LASARD Project facilitators have made over 100 technical assistance contacts with partner and alumni teams from January through March. LASARD facilitators have conducted over 30 partner team meetings to monitor student progress and plan for students with ASD and related disabilities.
- ✓ Over 18 participants have registered for the LASARD online modules.
- ✓ LASARD has conducted 3 face-to-face professional development sessions for partner schools and LEAs. These trainings were attended by over 110 participants.

Collaborative for Students with Unique Communication Needs

- ✓ 01/04/2017: First run through of curriculum developed for training presentations
- ✓ 01/12/2017: Cohort 1 trainings canceled due to scheduling problems for LEAs
- ✓ 01/17/2017: Participating in the LA DOE Communication Workgroup
- ✓ 02/17/2017: Meeting with Jess Taylor, KIPP McDonough 15 regarding technical assistance opportunities for KIPP schools personnel.
- ✓ 02/23/2017: Continued rehearsal of training curriculum
- ✓ 03/07-09/2017: Continued rehearsal of training curriculum
- ✓ 03/13 & 15/2017: Continued rehearsal of training curriculum
- ✓ 03/20 & 21/2017: Presented statewide training for students with unique communication needs. Participating districts included; Bossier Parish, Calcasieu Parish, Jefferson Parish, St. John Parish, Livingston Parish, Iberville Parish, & LA SPED Center.
- ✓ 03/30/2017: Participated in LA DOE Communication Workgroup meeting

Louisiana Deafblind Project for Children and Youth

- ✓ 01/10/2017: Transition Core Meeting, Lafayette Parish School and Lafayette Region LRS
- ✓ 01/10/2017: Exploratory meeting with other deafblind project housed at UCEDDs across US regarding establishing a deafblind special interest group within AUCD
- ✓ 01/24/2017: Initiated discussions with Nicky Gillies regarding contracting ASL Interpreting Services
- ✓ 01/26-28/2017: Hosted Deaf Education Alliance Summit 2017
- ✓ 02/02/2017: Participated in Legislative Roundtable in Madisonville, LA

- ✓ 02/03/2017: Attended “Advocating for Individuals & Families Living with Alcohol Spectrum Disorders” presentation
- ✓ 02/10/2017: Assisted in coordination of “Mobility/Sensory Experience Activity for LEND Trainees”
- ✓ 03/01-04/2017 Attended 2017 Texas Symposium on Deafblindness: Making Connections, Austin, TX
- ✓ 03/05-06/2017 Attended 2017 DB Summit sponsored by the National Center for DeafBlindness, Austin TX
- ✓ 03/09/2017: Coordinated and hosted Lunch and Learn activity in coordination with LEND Project. Concerning the use of ASL interpreters in clinical situations
- ✓ 03/10/2017: Attended Southern Collaborative Teleconference as faculty advisor of LEND Project
- ✓ 03/24-26/2017: Attended National Federation for the Blind LA State Convention, Shreveport, LA

Employment/Transition Initiative Area

Postsecondary Apprenticeship for Youth (Pay Check Pilot)

The Postsecondary Apprenticeship Pilot for Youth (Pay Check) pilot has just begun the apprenticeship/work training component to the academic/community college and community skills (transportation, shopping, banking, etc.) training. Apprentices will begin completing the applications, interviews/meetings with department managers, purchasing work clothing and equipment and will be completing orientation training and required associated activities, such as drug testing, photo id’s, etc.

Pay Check is a 3-5 semester program wherein students select courses at Delgado Community College related to UMC targeted apprenticeship areas, participate in professional career development activities, learn community and work skills, and gain employment experience through a paid apprenticeship at the University Medical Center.

Delgado Community College First Semester Courses include; Survey of Computer Applications, College Career Success Skills and Fitness (elective).

UMC targeted apprenticeship area examples; Central Sterile Processing, Courier (Patient Escort), Patient Access, OT/PT Aide, Central Stock Supply, Human Resources, Employee Health, OT Aide, and PT Aide.

The Pre-Employment Transition Skills and On-the-Job Training skills include; Work-Based Learning Experiences, Work Skills Training, Self-Advocacy, Life Skills, Creating & Managing Schedules, Budgeting and Money Management Skills and Using Public Transportation.

Pay Check Partners include: LRS/LWC, Delgado CC, UMC-New Orleans, Orleans parish school charters and Jefferson Parish Public School System.

Transition

Drafting curriculum for Pre-ETS training for providers and possibly educators. Working with Jefferson Parish Public School System and their Board on a TCPA proposal to develop career-pathways for students with disabilities in four (4) targeted Jefferson Parish High Schools.

Benefits Planning Services

HDC's Louisiana Benefits Planning Services (LA-BPS) continues to support SSDI and SSI beneficiaries with disabilities by providing work incentives planning and assistance services to support beneficiaries in their efforts to acquire, retain, and increase meaningful employment and improve financial independence.

BPS provides comprehensive, proactive guidance to beneficiaries in order to:

- Retain the documentation and information beneficiaries need to ensure full access to work incentives, anticipate changes in benefits, and access all available Federal, State, and local work incentives including, but not limited to, Plans to Achieve Self-Support (PASS), the Ticket to Work (TTW), and Impairment Related Work Expenses (IRWE).

- Encourage and support accurate and timely reporting to reduce the size or likelihood of benefit overpayments.

- Offer information and support beneficiaries need to access services to make a successful transition to employment.

HDC continues to provide free benefits counseling throughout the state in conjunction with the Advocacy Center. HDC averages 30-35 referrals each month and provides Information and Referral to all beneficiaries with specific and focused benefits planning to individuals who are employed or considering employment.

HDC's SSA-WIPA RFA for the next four years will provide the HDC and Advocacy Center opportunities to work independently and collaboratively to provide services to all Louisianans, to locate local and community programs that services their area of the state.

Certification trainings have begun to insure HDC Benefits Planners maintain knowledge content for serving Social Security beneficiaries with the latest information regarding the impact of income on the disability benefits received from Social Security and other state local support programs. A recent email blast was initiated by HDC for targeted referrals from key state agencies including, Education, Medicaid, LRS/LWC, OCDD, Behavioral Health, Veterans, Native Americans, and local agencies.

For this past quarter, BPS served 112 referrals from either direct BPS outreached referrals, the Ticket to Work Call Center, and VR. That's an average of 37 referrals per month, which was the largest number for 4th quarter referrals since the existence of LABPAO / LABPS.

Supported Employment

- HDC provided 1 CORE SE refresher training during this quarter.
- HDC co-hosted LA-APSE CESP exam January 10, 2017
- HDC continues to attend all **SE provider meetings** and to work with LRS staff and administration to advocate for quality service provision.
- HDC staff attended the October **LRC** meeting.
- HDC staff attended the October LA APSE meeting.
- HDC staff active on the national **APSE Public Policy committee** and have attended the 3rd Friday monthly meetings which have focused primarily on the Workforce Investment and Opportunities Act (WIOA) and the new CMS HCBS waiver notice for states to develop a five-year plan.
- Attended LRC meeting January 26, 2017
- Meetings with school personnel students and families to provide education/outreach and to discuss apprenticeship pilot.