

HIGH SCHOOL GRADUATION/PROMOTION CRITERIA FOR STUDENTS WITH DISABILITIES

Student: _____ DOB: _____ Student ID#: _____

School: _____ District: _____

Date of IEP Team Meeting: _____

Within 30 days of the student entering the course or grade level, the IEP team will determine if the student should pursue an alternate pathway to a diploma.

The student:		
Agree	Disagree	has an exceptionality (does not apply to a student identified as Gifted and/or Talented with no other exceptionality).
Agree	Disagree	has for any two of the three most recent school years, or for a student in high school, the two most recent administrations of any state-established assessments required for graduation, not met state-established benchmarks on required state assessments.

Check ONE applicable statement below:

- 1.) _____ The IEP Team agrees with BOTH statements listed above; therefore, the student is eligible for an alternate pathway to a diploma.
- 2.) _____ The IEP Team does NOT agree with BOTH statements listed above; therefore, the student is NOT eligible for an alternate pathway to a diploma.

If the student is eligible for an alternate pathway to a diploma, the IEP team has:		
Agree	Disagree	reviewed the student's IEP.
Agree	Disagree	reviewed the student's most recent evaluation and other diagnostic information.
Agree	Disagree	reviewed the student's present level of academic performance.
Agree	Disagree	reviewed the student's progress monitoring data.
Agree	Disagree	reviewed the student's behavior and attendance data and/or other relevant information.
Agree	Disagree	considered the student's age.

Check ONE applicable statement below:

- 1.) _____ The IEP team recommends that the student **will** participate in an alternate pathway to a diploma.
- 2.) _____ The IEP team recommends that the student **will not** participate in an alternate pathway to a diploma.

If the IEP team determines that the student will participate in an alternate pathway to a diploma, the IEP team will:

1. Within thirty (30) days of the student entering the course or grade level:
 - a. Determine course of study (IGP)
 - b. Establish minimum requirements in the IEP relevant to promotion and graduation requirements including end-of-course assessments and for the awarding of credits. The IEP team should establish minimum performance requirements for annual academic and functional goals designed to meet the student's needs.
2. Notify the student and parent or legal guardian that as a result of these requirements varying from the standard expectations, future educational and career options for the student may be impacted.
3. Notify the student and parent or legal guardian that a student with a disability shall remain eligible for services until reaching age 22 unless the student has graduated from high school with a regular high school diploma.

SIGNATURES OF IEP TEAM MEMBERS:

Student _____

Parent _____

Special Education Teacher _____

Regular Education Teacher _____

ODR _____

Other (Title) _____

Other (Title) _____

Date of Decision: _____