

SSIP Theory of Action

Strategies		IF...	Then...
A	Continuous Leadership Development	LDOE effectively builds leadership capacity at the district, school, and teacher levels with leadership teams...	...districts, schools and teachers will have the knowledge and skills to make informed decisions focused on improving literacy for SWD in grades 3-5.
B	Data-Driven Decision Making	LDOE effectively implements a DDDM process with sustained PD and TA at districts, schools and classrooms...	...districts, schools and teachers will be able to analyze and utilize data to assess, plan and track outcomes for SWD in grades 3-5.
C	Evidence-Based Literacy Practices	LDOE effectively provides curriculum independent evidence-based literacy strategies for SWD in 3 rd -5 th grades...	...schools and teachers can implement these strategies with fidelity for 3 rd - 5 th SWD in literacy.

If A + B + C are implemented with fidelity, then ELA proficiency rates on statewide assessments will increase for SWD in 3rd through 5th grades, in nine LEAs across the state.

DRAFT