

Advisory Council on Student Behavior and Discipline (ACSBD)  
Legislative Workgroup Recommendations

On July 13<sup>th</sup>, 2018, members of the Legislative Workgroup of the Advisory Council on Student Behavior and Discipline produced a recommendation for the full ACSBD to consider making the following changes to the principles and goals established by the ACSBD in September 2017 in making recommendations to state laws, policies and regulations:

- A. ~~Align~~ Infuse R.S. 17:416 with the systemic, proactive, approaches to discipline expressed in R.S. 17:252
  - Emphasis of 17:252 as the overall systems framework for promoting positive student behavior and 17:416 as providing clearly stated actions for addressing student misbehaviors.
  - The need for this infusion of 17:252 stems from 17:416 perceived as the discipline bible while the legal mandate for positive, proactive, approaches to discipline tend to be overlooked.
- B. Remove explicit zero tolerance mandates that tie the hands of teachers administrators and school boards; ~~excepting weapons, drugs, serious bodily injury and sexual violence.~~
- C. Ensure all disciplinary statutes apply to all public schools receiving MFP funding. ~~charter schools, including charter schools acting as their own LEA.~~
- D. Include language specifying evidence-based social, emotional learning and behavioral interventions.
- E. Identify areas of current law best left to BESE for promulgating regulations and issuing guidance.
- F. Establish an appropriate role for the La. Department of Education to provide leadership and support for schools with regards to student behavior, discipline and school climate.