

**Act 833 of 2014 Ad Hoc Committee**

Thursday, September 10, 2018, 10:00 a.m. – 2:00 p.m.

Council Office– Baton Rouge

626 Main St., Suite A

- Members:** Hilary Bordelon, Alan Coulter, April Dunn, Liz Gary, Hyacinth McKee, Ashley McReynolds, Susan Meyers, Robert Paddy (Chair), Mary Tarver, Crystal White, and Jamie Wong
- Staff:** Shawn Fleming
- Purpose:** To review implementation of Act 833 of 2014 and provide recommendations to the Louisiana Department of Education

**AGENDA**

- 10:00 a.m. Welcome and Introductions
- 10:05 a.m. Approval of [August 23, 2018 minutes](#)
- 10:10 a.m. Review of data related implementation of Act 833 of 2014.  
Data request to LDOE (letter dated 8/24/18):
- I. Total Number of students with disabilities (for the 2014 through 2018 school years):
    - Total Statewide
    - X Local Education Agency
    - Statewide X grade level
    - Statewide X age
    - Statewide X homeschool
  - II. Number of students eligible for Act 833 for the 2014 through 2018 school years:
    - Total Statewide
    - X Local Education Agency
    - Statewide X grade level
    - Statewide X age
    - Statewide X homeschool
  - III. Number of students with disabilities exiting by each exit code<sup>i</sup> for the 2014 through 2018 school years:
    - Statewide
    - Statewide X age
    - Statewide X grade
    - Statewide X disability classification
    - X Local Education Agency
    - Statewide X homeschool
  - IV. Total number of students enrolled in every grade level Applied (non-Carnegie earning) courses:
    - Statewide X each applied level course<sup>ii</sup>
      - X assessment (Connectors & General) from 2012 – 2018
        - Data reflecting students not on alternate assessment who appear to not have enough time left in their high school years to earn an adequate number of Carnegie Credit courses needed for graduation due to taking Applied (non-Carnegie credit) courses

V. Alternate Assessment for 2014-2018 SY

- List of LEAs requesting waivers with numbers of students with disabilities taking the alternate assessment.
  - Include percentage of total enrollment taking alternate assessments

Alternate Assessment Student Count  
General + Special Education Student Count

VI. LDOE criteria for data suppression

Other data sources to consider:

- IDEA Reports <https://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/index.html>
- Special education Data Profiles
  - [2014-4015](#)
  - [2015-2016](#)
  - 2016-2017
- [Students with Disabilities Graduation Pathways Implementation Report 2016-2017](#)
- Data on number of students enrolled in non-credit bearing courses 2012-2016: [Raw data state-level and by LEA](#); [Graphs](#).

12:00 p.m.          Lunch

12:30 p.m.          Other issues to consider:

- I. Impact of accountability system (into misuse of Act 833)
- II. Alternate Assessment (mis)use
- III. Child Welfare and Attendance Officers determining outcome of drop outs.
- IV. Differences in interpretation by LDOE and LaDDC members
  - LDOE believes Act 833 promotion eligibility has a one year timeframe
  - Act 833 Ad Hoc members expressed believe Act 833 eligibility determination is good through graduation, unless overturned by IEP team based on student meeting requirements (i.e., PPP, LEAP and/or EOC)
- V. Standard information about Act 833 to:
  - Families of students with disabilities
  - Local Education Agencies / teachers
  - Institutes of Higher Education
  - Businesses
- VI. Goal for Louisiana to have no Certificates of Achievement

2:25 p.m.          Act 833 Ad Hoc Committee meeting schedule: October 1, 2018

2:30 p.m.          Adjourn

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<sup>i</sup> Exit Codes from <https://www.louisianabelieves.com/docs/default-source/school-choice/7-menu-of-exit-codes.pdf?sfvrsn=6>

- 01 Expelled
- 02 Dropped Out
- 03 Illness
- 04 Graduated (High School Diploma)
- 05 GED
- 06 Certificate of Achievement (Special Education)
- 07 Death
- 10 Transferred out of state or country
- 12 Transferred to correctional institution/State Custody (under 17)
- 14 Transferred to nonpublic school
- 16 Transferred to home study/in-home private schooling
- 22 GED & Industry Based Certification
- 24 Industry Based Certification
- 36 State Skills Certificate
- 37 Disaster Exit

Roll into a single exit category all \* (Potential Dropout) categories below:

- 11 Transferred to Adult Education
- 17 Completed Carnegie Unit Requirement (Not GEE/ECO)
- 18 Did not return to school prior to 10/01
- 27 Exit under SBESE Academic School Choice Policy
- 28 Exit under SBESE Unsafe School Choice Policy
- 97 Unknown

<sup>ii</sup> Applied Course Codes:

- 500000 Applied ELA – LAA1 (7<sup>th</sup>/8<sup>th</sup> Grade – no credit)
- 500051 Applied ELA I (no credit)
- 500056 Applied ELA II (no credit)
- 500057 Applied ELA III (no credit)
- 500058 Applied ELA IV (no credit)
- 500030 Applied MATHEMATICS – LAA1 (7<sup>th</sup>/8<sup>th</sup> Grade – no credit)
- 500040 Applied MATHEMATICS – LAA1 (no credit)
- 500052 Applied MATHEMATICS I (no credit)
- 500059 Applied MATHEMATICS II (no credit)
- 500060 Applied MATHEMATICS III (no credit)
- 500061 Applied MATHEMATICS IV (no credit)
- 500010 Applied Science – LAA1 (7<sup>th</sup>/8<sup>th</sup> Grade – no credit)
- 500053 Applied Science I – (no credit)
- 500062 Applied Science II – (no credit)
- 500063 Applied Science III – (no credit)
- 500064 Applied Science IV – (no credit)
- 500020 Applied Social Studies – LAA1 (7<sup>th</sup>/8<sup>th</sup> Grade – no credit)
- 500054 Applied Social Studies I no credit)
- 500065 Applied Social Studies II no credit)
- 500066 Applied Social Studies III no credit)
- 500067 Applied Social Studies IV no credit)