(July - September, 2018)

UPDATE/PROGRESS ON AGENCY INITIATIVES

HDC has initiatives across the areas of Early Childhood, K-12 Education, Employment/Transition/Community.

Early Childhood IA Update

Early Head Start-Child Care Partnership

- Started new program year with 210 children/180 families (100 new children)
- All children received developmental and sensory screens by Sept 14th (within 45 days)
- 19 children started with established IFSPs; an additional 12 have been referred to ES after screening
- Program hired a new Early Intervention Educational Coach to support childcare teachers

Leadership Education in Neurodevelopmental Disabilities (LEND)

- 11 Trainees successfully completed MCH Foundations course
- Currently 15 trainees are enrolled in Topics in ASD/NDD I
- 2nd year trainee will be presenting at AUCD conference

Early Learning Center

- Hired a new Director, Kisha Petty
- Immediate past Director will be staying on (1/2 day per week) as the enrichment (STEAM-Science, Technology, Engineering, Art, Math) coordinator for pre-K
- Estimated completion date on expansion late October/early November
- Looking to hire a new assistant Teacher
- Have 3 seats available for CSHCN/DD

Early Intervention Institute T/TA Project

- Institute tentatively scheduled for March 14-16th
- Potentially adding 2 additional Institute days in May for Resilience/Infant Mental Health

Clinics

- Interdisciplinary Feeding Clinic is currently recruiting clients/families to begin assessments in fall
- ASD Diagnosite Clinic resumed in September
- Continue collabortation with Children's Hospital and School of Public Health to establish Inclusive Pediatric Weight Management Clinic in January

ACE (Adverse Childhood Expereinces) Initiative

- Resilience Screening and panel discussion hosted by CAC; Wed Sept26th; over 100 people attended
- A panel focused on the intersection of ACEs and disability

New Orleans Early Education Network (NOEEN)

 Providing Technical Assistance to NOEENto respond to RFA from LDE to expand collaboration and governance of EC community network to include business and other community leaders from outside the EC sector

EC Commission

 Authorized by legislature in last regular session; HDC Faculty appointed by Gov. John Bell Edwards to serve and represent children with disabilities and their families; working to develop plan to increase access to quality, support local governance, and develop a funding model for birth to 5; initial report due to legislature in November

Early Childhood Care and Education Advisory Council

- BESE approved recommended changes to licensing Bulletin 137; will go into effect Nov 1st (highlights: reduce screen time allowed in birth to 5 settings to align more closely with AAP recommendations; lower teacher child ratios; align age and education requirements for staff and Directors in Type I, II, and III licensed centers)
- New Child Care Development Fund State Plan submitted to Administration for Children and Families in Sept

K-12 Initiatives Area Update

Louisiana Autism Spectrum and Related Disorders Project (LASARD) Julie Riley, Coordinator

LASARD has conducted 39 technical assistance (TA) visits during August. Four LEA district meetings, six LEA professional learning and development (PLDs) and three webinars were conducted. Ten partner LEA district teams are receiving coaching according to individual implementation plans. Webinars in September and October will focus on social interaction.

Louisiana Deaf-Blind Project (LA D-BP) - Michael Norman

LA D-BP ends 9/30/18. A final report for the five year grant has been issued. The project has written and submitted a proposal to compete for 2018-23 funding (five years).

Connections 2018 Conference was held at HDC Friday-Saturday (14/15) with more than 200 participants.

Louisiana School Psychology Internship Consortium (LAS*PIC)

Six interns began their internship year on July 1. Interns work Tuesday through Friday each week in their school placements as certified school psychologists. Interns complete three rotations during the year in addition to working in schools. The Fall Rotation is Media Development. Interns are developing professional learning & development (PLDs) presentations in three formats: (a) professional presentation at professional association, (b) webinar, and (c) Online Learning Module (Articulate). These tasks will be completed by December 1.

A meeting was held on 9/20 with LAS*PIC alumni and interested people to discuss the future of LAS*PIC for 2019-20 and beyond. If LAS*PIC is to recruit interns for the 2019-20 school year, efforts should begin 10/1. Also, LAS*PIC's APA accreditation is up for renewal in 2019. An extensive self-study will need to be written and submitted to APA followed by an in-site accreditation team on-site visit in the Fall of 2019. The group recommended, that given no

financial support for LAS*PIC, no intern applicants be recruited for 2019-2020. The group will meet again to consider efforts to complete a self-study and apply for accreditation renewal.

Louisiana Advisory Council on Student Behavior and Discipline (ASCBD)

The Louisiana legislature created an advisory council to inform the legislature on student discipline and the concerns about violence in schools, too many students excluded, and the school-to-prison pipeline. Annual reports are required with recommendations. ASCBD is in its second year with 21 council members (including Alan Coulter this year) and is targeting how to reduce out-of-school suspensions and a new school discipline law.

ACSBD Legislative Committee – is meeting bi-monthly to draft a bill and seek a legislative sponsor for the 2019 legislative session. This is highly charged setting with a number of entities advocating for their constituency. Senator Bishop is a strong advocate and is monitoring the committee's activities.

ACSBDB Data Committee – Data on student behavior and implementation of PBIS is generally regarded to be problematic in gaining a better understanding of what is happening in schools. The committee is meeting monthly to determine what changes are needed in data collection to gain a better understanding of what is actually occurring in schools that would illuminate student behavior and the effectiveness of behavioral interventions.

Louisiana Legislative Task Force on Bullying Awareness and Prevention

The task Force is meeting later this month for the first time in 2018. HDC will press for increased support from legislature to schools to reduce bullying of students with disabilities.

Institution for Higher Education Consultant for Special Education Improvement

HDC has one of three appointed consultants to the LA Department of Education on improvement efforts by the Louisiana Department of Education (LA DoE) efforts to improve performance including the the state special education improvement grant (SPDIG). September's task was to provide comments on the current version of the *Diverse Learners Guidebook*.

Transition, Employment & Community (TEC) IA Update

Employment/Transition

Postsecondary Apprenticeship for Youth (Pay Check) Pilot – Currently 14 students enrolled from Jefferson Parish Schools System, Inspire NOLA and Jefferson Chamber Foundation Academy in the pilot some of whom will be exiting in Dec, 2018 and some in early 2019. HDC will also be enrolling students through these schools and have been attending student informational meetings to accomplish this.

Pay Check Partners include: LRS/LWC, Delgado CC, UMC-New Orleans, Jefferson Parish Public School System, Inspire NOLA, Collegiate and Jefferson Chamber Foundation Academy

Transition and Employment

Submitted continued funding contract for JPPSS/Paycheck for additional students for 2019 which was approved.

The Transition Capacity Building Initiative (TCBI) grant with JPPSS is completed as of Sept 12th, 2018.

Mentoring grant from LA DCC will be completed at the end of September.

Benefits Planning Services

HDC provides Louisiana Benefits Planning Services (LA-BPS) through a SSA-WIPA RFA to all Louisiana SSA recipients. Rose Angelocci has submitted her final certification assignment and expect certification status by October.

Supported Employment Training and Technical Assistance

- HDC attended several EFSLM Vision Quest/Employment work group calls and meetings
- HDC staff attended LRC meeting January 25, 2018
- Provided three CORE (3 day) Employment Training to CRPs, and ten one day employment trainings

Other Employment Initiatives

- 1. HDC working with collaborative team to submit a proposal to DOL Employment and Training Administration for a Youth Build proposal due September 18, 2018 to provide employment pathways to low-income unemployed youth (16-24) who are no longer in school. YouthBuild programs participants learn construction skills through building affordable housing for homeless and low-income people in their neighborhoods and other community assets such as schools, playgrounds, and community centers. If awarded, grant begins January, 2019.
- 2. HDC submitted an invited proposal to provide regional facilitation, mentoring and technical assistance, and training for a LA Statewide CMS Non-Residential Settings Transformation Sept 6, 2018. Proposal start date: December January.