

Planning Activities Checklist:

Goal 1: Self-Advocacy and Advocacy Leadership

Individuals with developmental disabilities and their families will have access to information and supports to become effective leaders of their communities and advocate for systems changes on behalf of themselves and other individuals with developmental disabilities.

Objective 1.1 Individuals with developmental disabilities of all ages will have access to opportunities to increase their awareness and knowledge of rights as a contributing member to society; including subject matters on (but not limited to) advocacy, voting, exploitation prevention, financial stability and responsibilities, and decision making.

- ☐ Increase their awareness and knowledge of Advocacy
- ☐ Increase their awareness and knowledge of Voting
- ☐ Increase their awareness and knowledge of Exploitation prevention
- ☐ Increase their awareness and knowledge of financial stability and responsibilities
- ☐ Increase their awareness and knowledge of Decision making.

Objective 1.2 Louisiana's self-advocacy network, partner groups, and citizens with developmental disabilities will be supported in self-advocacy training, systems change advocacy, and through participation on a variety of boards and commissions.

- ☐ Self-advocacy training
- ☐ Systems change advocacy
- ☐ Participation on boards and commissions

GOAL 2: Community Living and Supports

To be fully participating members of the community, individuals with developmental disabilities, including those with the most challenging needs, and their families will have access to quality supports and services inclusive of affordable healthcare, resources across various service delivery systems, and shall be treated equally by all members of the community.

Objective 2.1 Individuals with developmental disabilities will have increased access to appropriate and affordable healthcare, including primary and specialist providers, preventive health services and prevention of chronic diseases, dental care, sexual/reproductive health services and behavioral health services.

- ☐ Increased access to Primary and specialist providers
- ☐ Increased access to Preventive health services
- ☐ Increased access to Prevention of chronic diseases
- ☐ Increased access to Dental care

- ☐ Increased access to Sexual/reproductive health services
- ☐ Increased access to Behavioral health services.

Objective 2.2 Individuals with developmental disabilities and their families will have access to and be served by qualified trained professionals, including Direct Support Professionals, First Responders, and other professionals, who will value and promote inclusive community living.

- ☐ Trained Direct Support Professionals,
- ☐ Trained First Responders,
- ☐ Trained other professionals, who will value and promote inclusive community living.

Objective 2.3 Females with intellectual and developmental disabilities and their families will have increased access to health services and health education. (Targeted Disparity – Disadvantaged population)

- ☐ Increased access to health services
- ☐ Increased access to health education

GOAL 3: Education and Employment

Individuals with developmental disabilities will have access to quality education in inclusive and safe environments throughout all stages of life and access to self-determined, individualized, equal and gainful employment opportunities that provide competitive wages and integrated work environments.

Objective 3.1 Parents of students with developmental disabilities will have increased access to early diagnosis, identification of needs, early intervention services, childcare and information and opportunities to collaborate with educators regarding individualized educational planning or programming to meet the needs of their students.

- ☐ Increased access to early diagnosis
- ☐ Increased access to identification of needs
- ☐ Increased access to early intervention services
- ☐ Increased access to childcare
- ☐ Information and opportunities to collaborate with educators

Objective 3.2 Individuals with developmental disabilities will have increased employment outcomes upon transitioning from secondary educational settings, access to employment opportunities inclusive of services from highly qualified employment support providers and increased competitive and integrated opportunities from employers who are educated on how to support people with developmental disabilities.

- ☐ Increased employment outcomes upon transitioning from secondary educational settings
- ☐ Access to employment opportunities inclusive of services from highly qualified employment support providers and increased competitive and integrated opportunities from employers