



July 1, 2014

Frequently Asked Questions: Alternative Pathway for Promotion and Graduation for Students with Disabilities (HB 1015)

The Council, LaTEACH, and other advocates of students with disabilities successfully convinced the Legislature to change how performance, including performance on standardized tests, impacts decisions of grade promotion and graduation for students with disabilities. Legislators overwhelmingly supported passage of **House Bill (HB) 1015 (Act 833)**, by Representative John Schroder and Senator Dan Claitor, to establish alternative pathways for grade promotion and graduation for students with disabilities who have not passed standardized tests. This shift in policy is a monumental departure from Louisiana being among the states with the most stringent and restrictive policies for grade promotion and graduation to Louisiana joining many states in recognizing the role a student's Individualized Education Program (IEP) should have in determining student outcomes.

With the implementation of Act 833 quickly approaching, the provision of information to parents and others is critical. Questions and concerns that have been raised are addressed in [Frequently Asked Questions](#).

If you have any additional questions or concerns, the Council invites you to [submit](#) these on our website.



Governor Bobby Jindal signed HB 1015 into law (Act 833). Pictured behind Governor Jindal from left to right: Shelley Hendrix, Liam Reynolds, Shawn Fleming, Sandee Winchell, Laureen Mayfield, Liz Gary, Ashley McReynolds, April Dunn, Joannette Dunn, and co-authors of the bill, Representative John Schroder and Senator Dan Claitor.