Education and Employment Committee

Wednesday, July 18, 2018, 3:00 p.m. – 6:00 p.m. Embassy Suites– Baton Rouge 4914 Constitution Ave.

Members: Hilary Bordelon (Chair), Alan Coulter, Jill Demeritt, April Dunn, Robert Paddy, Bambi Polotzola, Tara Smith, Mary Tarver, and Jamie Wong

AGENDA

3:00 PM Welcome and Introductions – Hilary Bordelon

3:10 PM Approval of the April 2018 EE Committee Summary [Vote]

3:15 PM **EMPLOYMENT**

FFY18 Council Plan Status Updates (New)

- Provide funding to build the capacity of employment providers through training and a demonstration project in customized employment for individuals with significant disabilities. (5.1.4)
- Provide funding to build the capacity of employment providers in customized employment through single day inperson training sessions across the state. (5.1.5)
- Provide funding for up to 10 employment support professionals sitting for the Certified Employment Support Professional (CESP) exam through La APSE. (5.1.6)
- Provide funding to support training and T.A. to build the capacity of supported employment providers in underserved areas serving individuals with the most substantial employment support needs. (5.2.1)

3:50 BREAK

4:00 PM **EDUCATION**

FFY17 Plan Activities

- Monitor/Policy/Implementation of Act 833 of 2014 (4.1.1)
 - Students with Disabilities Graduation Pathways Implementation Report 2016-2017 Download
 - Data on number of students enrolled in non-credit bearing courses 2012-2016: Raw data state-level and by LEA; Graphs.
 - Bulletin 1566 Pupil Progression Policies and Procedures
 Revised June 2018

FFY18 Council Plan Status Updates (New)

 Provide financial support for the development and initial training of modules to increase the capacity of family support organizations and local school systems in facilitating family and student involvement in Individual Education Plan (IEP) meetings to be available in an online web-based format. (3.1.3)

- Follow-up on EE Committee requests
 - I. LDOE to provide data, from 2010 through 2018, on behavioral occurrences related to students with disabilities and LDOE plans to address issues to behavioral practices and outcomes.
 - Data on Behavioral Occurrences
 - Seclusion and Restraint Report 2016-2017
 - Special Education Data Profile 2015-2016
 - Table 15a: Suspensions and Expulsions LEA percentages
 - Table 15b: Removals relative to 10 days, student counts by disability classification
 - https://www.louisianabelieves.com/resources/library/district-state-data-reports
 - LDOE webpage on Positive Behavior Intervention and Supports (PBIS)
 - o 2017-18 PBIS State Plan
 - Regional PBIS Facilitators 2018
 - II. Request for information from LDOE related to students not receiving instructional materials in alternative formats in a timely manner.
 - Staff recommendation and information related to problems with students not receiving instructional materials in alternate formats in a timely manner.
- Advocate for and monitor equitable funding based on Minimum Foundation Program (MFP) (4.1.2)
 - Study on Advocacy related to a differentiated MFP formula.
- Consideration of recommendation for policy position of Advisory Council on Student Behavior and Discipline. (3.3.1) [Vote]
- 5:50 New/Unfinished Business Hilary Bordelon
- 5:55 Announcements/Evaluations Hilary Bordelon
- 6:00 Adjourn

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