

Goal 1: Reduce incidences of inappropriate discipline and illegal exclusions from public schools.
Description of Target Population: Students with disabilities in public elementary and secondary education who are inappropriately disciplined or illegally excluded in violation of procedural safeguards and/or substantive protections guaranteed under IDEA and Section 504.
Description of the problem to be addressed (include a discussion of existing barriers): <ul style="list-style-type: none"><li>• Students with disabilities are often inappropriately disciplined or illegally excluded from public education without benefit of the procedural safeguards and/or substantive protections guaranteed under IDEA and Section 504.</li></ul>
Objectives (Measurable and Achievable within FY 2019): <ol style="list-style-type: none"><li>1) Provide representation to student(s) in public elementary and secondary education who are inappropriately disciplined or illegally excluded in violation of procedural safeguards and/or substantive protections guaranteed under IDEA and Section 504.</li><li>2) Identify at least one (1) school district that arrests or disciplines students with disabilities in an inappropriate and/or disproportionate manner as compared to students without disabilities, and file at least one (1) complaint with appropriate state or federal agencies or courts.</li><li>3) Participate in the Advisory Council on Student Behavior and Discipline.</li><li>4) Participate in the Secure Care Task Force.</li><li>5) Work with the Community Living Ombudsman Program to identify two (2) students in group homes being excluded from or inappropriately disciplined in public education.</li></ol>
f. Case Selection Criteria: Within the limits of its resources, the Advocacy Center will consider cases that: <ul style="list-style-type: none"><li>• Are meritorious.</li><li>• Address issues related to inappropriate discipline and illegal exclusions from elementary and secondary public and public charter schools.</li><li>• – May have a systemic impact.</li><li>• Need Advocacy Center intervention to compel legal compliance.</li></ul>

<b>Goal 2: Obtain appropriate transition services.</b>
<b>Description of Target Population:</b> Students with disabilities who are in need of appropriate transition services necessary to facilitate the student's movement from school to post-school activities including continuing education and competitive employment.
<b>Description of the problem to be addressed (include a discussion of existing barriers):</b> <ul style="list-style-type: none"> <li>Students with disabilities often do not receive appropriate transition services that are necessary to facilitate the student's movement from school to post-school activities including continuing education and competitive employment.</li> </ul>
<b>Objectives (Measurable and Achievable within FY 2019):</b> <ol style="list-style-type: none"> <li>Ensure that student(s) receive appropriate transition services necessary to facilitate the student's movement from school to post-school activities including continuing education and employment.</li> <li>Conduct outreach and training events to fully educate parents and professionals about educational rights.</li> </ol>

<b>Goal 3: Educational Access</b>
<b>Description of Target Population:</b> Students denied access to elementary and secondary education in the public setting through the school's failure to provide appropriate assistive technology and related services.
<b>Description of the problem to be addressed (include a discussion of existing barriers):</b> <ul style="list-style-type: none"> <li>Through the lack of assistive technology or appropriate related services, some students with disabilities are unable to access the educational curriculum.</li> </ul>
<b>Objectives (Measurable and Achievable within FY 2019):</b> <ul style="list-style-type: none"> <li>Represent at least 2 students who need, but are not receiving, an assistive technology device to access the educational curriculum.</li> <li>Represent at least 1 student who needs, but are not receiving, a behavioral, medical, or therapeutic related service to access the educational curriculum.</li> </ul>
<b>Case Selection Criteria:</b> <ul style="list-style-type: none"> <li>Are meritorious.</li> <li>Address issues related to the public school's failure to provide appropriate assistive technology and related services, where the denial of services severely impairs their ability to receive a free appropriate public education (FAPE).</li> <li>May have a systemic impact.</li> <li>Need Advocacy Center intervention to compel legal compliance.</li> </ul>