Goal 1: Reduce incidences of inappropriate discipline and illegal exclusions from public schools.
Description of Target Population: Students with disabilities in public elementary and secondary education who are inappropriately disciplined or illegally excluded in violation of procedural safeguards and/or substantive protections guaranteed under IDEA and Section 504.
Description of the problem to be addressed (include a discussion of existing barriers):   • Students with disabilities are often inappropriately disciplined or illegally excluded from public education without benefit of the procedural safeguards and/or substantive protections guaranteed under IDEA and Section 504.
Objectives (Measurable and Achievable within FY 2019):   1) Provide representation to student(s) in public elementary and secondary education who are inappropriately disciplined or illegally excluded in violation of procedural safeguards and/or substantive protections guaranteed under IDEA and Section 504.   2) Identify at least one (1) school district that arrests or disciplines students with disabilities in an inappropriate and/or disproportionate manner as compared to students without disabilities, and file at least one (1) complaint with appropriate state or federal agencies or courts.   3) Participate in the Advisory Council on Student Behavior and Discipline.   4) Participate in the Secure Care Task Force.   5) Work with the Community Living Ombudsman Program to identify two (2) students in group homes being excluded from or inappropriately disciplined in public education.
f. Case Selection Criteria: Within the limits of its resources, the Advocacy Center will consider cases that: • Are meritorious.   • Address issues related to inappropriate discipline and illegal exclusions from elementary and secondary public and public charter schools.   • May have a systemic impact.   • Need Advocacy Center intervention to compel legal compliance.