

Act 833 of 2014 Ad Hoc Committee

Monday, October 1, 2018, 10:00 a.m. – 2:00 p.m.

Council Office– Baton Rouge

626 Main St., Suite A

Members: Hilary Bordelon, Alan Coulter, April Dunn, Liz Gary, Hyacinth McKee, Ashley McReynolds, Susan Meyers, Robert Paddy (Chair), Mary Tarver, Crystal White, and Jamie Wong

Staff: Shawn Fleming

Purpose: To review implementation of Act 833 of 2014 and provide recommendations to the Louisiana Department of Education

AGENDA

10:00 a.m. Welcome and Introductions

10:05 a.m. Approval of [September 10, 2018 meeting Summary](#)

10:10 a.m. Review of data related implementation of Act 833 of 2014
[Data request to LDOE \(letter dated 8/24/18\)](#):

- I. Total Number of students with disabilities (for the 2014 through 2018 school years):
 - Total Statewideⁱ
 - X Local Education Agencyⁱⁱ
 - Statewide X grade level [2014-2015 to 2017-2018 Data](#)
 - Statewide X age [2014-2015 to 2017-2018 Data](#)
 - Statewide X homeschool
- II. Number of students eligible for Act 833 for the 2014 through 2018 school years:
 - Total Statewide
 - X Local Education Agency
 - Statewide X grade level [2014-2015 to 2017-2018 Data](#)
 - Statewide X age
 - Statewide X homeschool
- III. Number of students with disabilities exiting by each exit codeⁱⁱⁱ for the 2014 through 2018 school years:
 - Statewide
 - Statewide X age [2014-2015 to 2017-2018 Data](#)
 - Statewide X grade [2014-2015 to 2017-2018 Data](#)
 - Statewide X disability classification [2014-2015 to 2017-2018 Data](#)
 - X Local Education Agency
 - Statewide X homeschool
 - the number of students with disabilities who exited school in 2017-2018 with a Certificate of Achievement who are enrolled in school during the 2018-2019 school year
- IV. Total number of students enrolled in every grade level Applied (non-Carnegie earning) courses:
 - Statewide X each applied level course^{iv}
 - X assessment (Connectors & General) from 2012 – 2018
 - Data reflecting students not on alternate assessment who appear to not have enough time left in their high school years to earn an adequate number of Carnegie Credit courses needed for graduation due to taking Applied (non-Carnegie credit) courses

- [2012-13 to 2017-18 Students with Disabilities \(SWD\) Not Assessed on the LAA1 and Enrolled in All Four Core Applied Courses](#)
- [2016-17 Students with Disabilities Earning 6 or More Credits based on Dropout Credit Accumulation Index \(DCAI\)](#)

V. Alternate Assessment for 2014-2018 SY

- List of LEAs requesting waivers with numbers of students with disabilities taking the alternate assessment
 - Include percentage of total enrollment taking alternate assessments
Alternate Assessment Student Count
General + Special Education Student Count
- The number of students identified as eligible for alternate assessments (i.e., LEAP Connect) broken down by three grade groupings (i.e., K-4th grade, 5th-8th grades, and 9th – 12th grades), both statewide and for each Local Education Agency
- List of Local Education Agencies decreasing in the numbers of students being determined eligible for alternate assessment (i.e., LEAP Connect) AND increasing in the number of students determined eligible for Act 833 of 2014.

VI. LDOE criteria for data suppression

Other data sources to consider:

- [Students with Disabilities Graduation Pathways Implementation Report 2016-2017](#)
- Data on number of students enrolled in non-credit bearing courses 2012-2016: [Raw data state-level and by LEA; Graphs.](#)

Other issues to consider:

- I. Impact of accountability system (into misuse of Act 833)
- II. Alternate Assessment (mis)use
- III. Standard information about Act 833 to:
 - Families of students with disabilities
 - Local Education Agencies / teachers
 - Institutes of Higher Education
 - Businesses
- [Letter to BESE requesting Act 833 of 2014 promotion requirements be included into Bulletin 1566](#)
- [Letter to LDOE recommending guidance to LEAs in complying with Act 833 of 2014 related to promotion of eligible students 08-03-18](#)
 - [LDOE response to Council request 08-13-18.](#)
 - In the [LDOE September 4th, 2018 weekly newsletter](#) a link under Policy Updates and Reminders provided a paragraph related to promotion of students with disabilities according to Act 833 of 2014.

12:00 p.m. Lunch

12:30 p.m. Determination of findings and recommendations

2:00 p.m. Adjourn

All Council meetings are open to the public. If you require accommodation in order to fully participate in any Council meeting, please inform us of your specific request 72 hours or 3 business days prior to the meeting via email to kourtney.gaines2@la.gov or call 800-450-8108.

ⁱ Total number of students with disabilities statewide, MFP Table 3, Levels 1&2

- 89,197 [2018-2019 MFP](#), SER 2/1/18
- 86,645 [2017-2018 MFP](#), SER 2/1/17
- 84,659 [2016-2017 MFP](#), SER 2/1/16
- 83,675 [2015-2016 MFP](#), SER 2/1/15
- 82,279 [2014-2015 MFP](#), SER 2/1/14

ⁱⁱ Total number of students with disabilities by Local Education Agency, Special Education Data Profiles

- [2014-2015](#)
- [2015-2016](#)
- 2016-2017

ⁱⁱⁱ Exit Codes from <https://www.louisianabelieves.com/docs/default-source/school-choice/7-menu-of-exit-codes.pdf?sfvrsn=6>

01 Expelled

02 Dropped Out

03 Illness

04 Graduated (High School Diploma)

05 GED

06 Certificate of Achievement (Special Education)

07 Death

10 Transferred out of state or country

12 Transferred to correctional institution/State Custody (under 17)

14 Transferred to nonpublic school

16 Transferred to home study/in-home private schooling

22 GED & Industry Based Certification

24 Industry Based Certification

36 State Skills Certificate

37 Disaster Exit

Roll into a single exit category all * (Potential Dropout) categories below:

11 Transferred to Adult Education

17 Completed Carnegie Unit Requirement (Not GEE/ECO)

18 Did not return to school prior to 10/01

27 Exit under SBESE Academic School Choice Policy

28 Exit under SBESE Unsafe School Choice Policy

97 Unknown

^{iv} Applied Course Codes:

500000 Applied ELA – LAA1 (7th/8th Grade – no credit)

500051 Applied ELA I (no credit)

500056 Applied ELA II (no credit)

500057 Applied ELA III (no credit)

500058 Applied ELA IV (no credit)

500030 Applied MATHEMATICS – LAA1 (7th/8th Grade – no credit)

500040 Applied MATHEMATICS – LAA1 (no credit)

500052 Applied MATHEMATICS I (no credit)

500059 Applied MATHEMATICS II (no credit)

500060 Applied MATHEMATICS III (no credit)

500061 Applied MATHEMATICS IV (no credit)

500010 Applied Science – LAA1 (7th/8th Grade – no credit)

500053 Applied Science I – (no credit)

500062 Applied Science II – (no credit)

500063 Applied Science III – (no credit)

500064 Applied Science IV – (no credit)

500020 Applied Social Studies – LAA1 (7th/8th Grade – no credit)

500054 Applied Social Studies I no credit)

500065 Applied Social Studies II no credit)

500066 Applied Social Studies III no credit)

500067 Applied Social Studies IV no credit)