

# Public Reporting of Special Education Monitoring Findings and Corrective Actions

## KNOW THE FACTS

- **Special education monitoring findings and corrective actions were made available to the public prior to 2012.\***
- **From 2012-2013 through the 2014-2015 LDOE did not conduct on-site monitoring of school systems for special education.**
- **Stakeholders have requested that LDOE make special education monitoring results and corrective actions available to the public.**
- **Findings of systemic violations and corrective actions would not have to disclose personally identifiable student information.\***

## What Can Legislators Do?

Require the Louisiana Department of Education to publicly report findings and corrective actions related to on-site monitoring and complaint investigations involving special education.

## Why Do This?

State findings and corrective actions resulting from monitoring local education agencies (LEAs) or investigations into complaint allegations can serve as critical sources of information to parents and other stakeholders in guiding Louisiana policies and practices related to special education.

Federal law requires states to make public all information regarding LEA monitoring and enforcement of Individuals with Disabilities Education Act (IDEA) compliance, including LEA annual performance reports, annual determinations, corrective actions ordered, and funding withheld.

[IDEA Series: Federal Monitoring and Enforcement of IDEA Compliance, National Council on Disability February 7, 2018.](#)

\*Two reports of systemic findings from LDOE special education monitoring conducted prior to 2012.

- [LDOE Special Education monitoring report related to Complaint Investigation](#)
- [LDOE Special Education Continuous Improvement Monitoring report](#)