

## Education and Employment Committee

Wednesday, January 16, 2019, 3:00 p.m. – 6:00 p.m.  
Embassy Suites– Baton Rouge  
4914 Constitution Ave.

### AGENDA

- 3:00 PM Welcome and Introductions – Hilary Bordelon
- 3:10 PM Approval of the [October 2018 EE Committee Summary \[Vote\]](#)
- 3:15 PM **EMPLOYMENT**
- Advocate for certified Employment Support Professionals (ESPs) (5.1.1)
    - [11/30/2018 - Letter to LRS](#)
  - Provide funding to build the capacity of employment providers through training and a demonstration project in customized employment for individuals with significant disabilities. (5.1.3)
  - Provide funding to build the capacity of employment providers in customized employment through single day in-person training sessions across the state. (5.1.4)
  - Provide funding for web-based training sessions in supported employment to build the capacity of up to 600 individuals at every level of the service delivery system, including but not limited to state and regional staff of State agencies, supported employment provider administrators, employment support professionals, and support coordinators. (5.1.5)
  - Provide funding to build the capacity of employment providers in customized employment through single day in-person training sessions across the state. (5.1.5)
  - Share benefits planning services (5.3.1)
    - [LaDDC News Article \(Claim IRWE; Increase Benefits\)](#)
- 4:10 BREAK
- 4:20 PM **EDUCATION**
- Advocate for increased infrastructure of on-site training and T.A. provided to parents and schools simultaneously. (3.1.2)
  - Emergent education issues (3.4.1)
    - [Act 696 of 2018 Ad Hoc Committee Summary 11-30-18](#)
    - [Letter to Superintendent White requesting equitable resources be allocated to address shortages of teachers certified in special education.](#)
    - Contact information for Local Education Agency [Superintendents](#) and [Special Education Directors/Supervisors](#)
  - Advocate for Type 2 and Type 5 charter schools to be required to meet 85% rule of enrolling students with disabilities at rates similar to those found in traditional public schools. (4.1.1)
    - [LaCAN Action Alert #2](#)

- Advocate for and monitor equitable funding based on Minimum Foundation Program (MFP) (4.1.2)
  - [Request of Attorney General opinion on distribution of local share of funding to charter schools](#)
- Provide financial support for professional development opportunities for child care providers and EarlySteps interventionists to build capacity with including children with disabilities in Early Learning Centers within Local Communities. (4.1.3)
- Advocate for increased meaningful opportunities for stakeholder input; improved practices to facilitate stakeholder input and consideration of stakeholder recommendations (4.2.1)
  - [Letter to BESE objecting to changes proposed in school accountability due to lack of adequate stakeholder input.](#)

5:50 New/Unfinished Business – Hilary Bordelon

5:55 Announcements/Evaluations – Hilary Bordelon

6:00 Adjourn

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