



Student Behavior, Mental Health and Discipline Task Force Questionnaire

October 17, 2022

During the 2022 Legislative Session, the passage of [House Resolution 173](#) (HR173) created the Student Behavior, Mental Health, and Discipline Task Force to study improving certain policies relative to student behavior and discipline. Specifically, the Task Force will look at data relative to:

- Public school governing authorities and the Louisiana Department of Education's (LDOE) ability to provide trauma-informed services to public school students in grades kindergarten through twelve,
- The feasibility of having a school psychologist to student ratio of not less than one to five hundred and a social worker to student ratio of not less than one to two hundred fifty in school districts,
- The feasibility of prohibiting corporal punishment in public schools,
- The feasibility of prohibiting school discipline policies and practices, commonly known as "zero tolerance," that mandate predetermined consequences in response to specific types of student misbehavior, regardless of the context or rationale for the behavior and
- The notion of "willful disrespect" relative to school discipline.

The Task Force is asking for stakeholder input and would like to hear your perspective, experiences and relevant information that will further their work. Please take a few minutes to complete the questionnaire linked below. **The deadline to submit your response is Friday, October 21st.**

Take the questionnaire here:

<https://docs.google.com/forms/d/e/1FAIpQLScvN5oq7kZLqWXp1oyVZ9oYWx9mHVBSaeKuGR-iRRMwRmzhg/viewform>

Contact Us

LaDDC News is the electronic newsletter for the LA Developmental Disabilities Council. If there are any questions about the information above, contact the Council by replying to this email, or calling the toll free number listed below:

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