

Report to Developmental Disabilities Council

April 2024

FFY24 IDEA Funding Application

Each year the Louisiana Department of Education (LDOE) submits a grant application to the U.S. Department of Education for funding through the Individuals with Disabilities Education Act (IDEA). The LDOE is in the phase of collecting [public comment](#) on the [application](#). Public comment is open through April 19.

SEAP Update

SEAP met March 20 and provided a platform for members to discuss proposed legislation. SEAP will next meet in June. Applications for SEAP were open March 7 - April 8.

Meeting Dates
June 19, 2024
September 25, 2024
November 12, 2024
January 22, 2025
March 26, 2025
June 18, 2025

2024 Special Education Parent Involvement Survey

Each year the Department surveys parents of children with disabilities who receive special education services. The purpose of the survey is to seek feedback on how well schools help to involve parents in the education of their children. We use this information to guide our efforts to improve services and results for children with disabilities and enhance family involvement. Participating LEAs will receive the needed random IDs the week of April 1, 2024. The random IDs are needed for participating parents to remain anonymous. The 2024 Special Education Parent Involvement Survey will open the week after the LEAs receive the IDs.

The Department uses a sampling method to collect this information. Each year, we select school systems to participate in the survey (list below). Parents in the selected school systems should receive information to participate in the survey from their child’s school. The survey will be available until July 31.

Acadia Parish	Assumption Parish	Catahoula Parish	DeSoto Parish	EBR Parish
Grant Parish	LaSalle Parish	St. Bernard Parish	Tangipahoa Parish	Winn Parish
City of Monroe	New Vision Learning Academy	V.B. Glencoe Charter	NOCCA	Delhi Charter
Morris Jeff	Collegiate Academies	Linwood (RSD)	Redesign Schools	Noble Minds
JCFA-East	Lincoln Prep	JS Clark Leadership	Bricolage Academy	Einstein Charter at Sherwood Forest

Kindergarten Dyslexia Screener

Act 266 (2023) required the Department to select and provide to each public school (at no cost) a dyslexia screener with the following requirements:

- area under curve of 0.80 or above
- developed solely for dyslexia
- evidence-based with proven, published psychometric validity
- not a progress monitoring tool
- used for the sole purpose of determining if a student is at risk

Implementation was subject to the provision of funds, and the legislature did provide funding. The dyslexia screener is to be administered by the teacher in the second half of kindergarten or any time requested by a teacher, parent or guardian. Within 30 days of an at risk result, the parent is to be notified. The first administration of the required kindergarten dyslexia screener is underway.

Special Education Leader Collaborative

The Department is hosting quarterly in-person collaboratives and professional development sessions with special education leaders across the state. The special education team uses feedback from the field, feedback from stakeholders and needs ascertained from data to drive the focus areas and topics for the collaboratives.

Local Special Education Advisory Council (SEAC) Report Collection

The Department will launch a collection survey for local school systems to submit a link to their annual 2023-2024 SEAC report to the Department. This collection will continue through May per legislation and a report will be provided to SEAP in June and posted on the Department’s website.