

Report to Developmental Disabilities Council

July 2024

SEAP Update

SEAP will meet on July 31.

Meeting Dates
July 31, 2024
September 25, 2024
November 12, 2024
January 22, 2025
March 26, 2025
June 18, 2025

2024 Special Education Parent Involvement Survey

Each year the Department surveys parents of children with disabilities who receive special education services. The purpose of the survey is to seek feedback on how well schools help to involve parents in the education of their children. We use this information to guide our efforts to improve services and results for children with disabilities and enhance family involvement. Participating LEAs will receive the needed random IDs the week of April 1, 2024. The random IDs are needed for participating parents to remain anonymous. The 2024 Special Education Parent Involvement Survey will open the week after the LEAs receive the IDs.

The Department uses a sampling method to collect this information. Each year, we select school systems to participate in the survey (list below). Parents in the selected school systems should receive information to participate in the survey from their child's school. **The survey will be available until July 31.**

Acadia Parish	Assumption Parish	Catahoula Parish	DeSoto Parish	EBR Parish
Grant Parish	LaSalle Parish	St. Bernard Parish	Tangipahoa Parish	Winn Parish
City of Monroe	New Vision Learning Academy	V.B. Glencoe Charter	NOCCA	Delhi Charter
Morris Jeff	Collegiate Academies	Linwood (RSD)	Redesign Schools	Noble Minds
JCFA-East	Lincoln Prep	JS Clark Leadership	Bricolage Academy	Einstein Charter at Sherwood Forest

Local Special Education Advisory Council (SEAC) Report Collection

The Department will provide the local SEAC report collection to SEAP in September and post it on the Department's [website](#).

Pupil Appraisal Summer Institute

In an effort to facilitate collaboration and ongoing professional development, the Division of Diverse Learners is planning a Pupil Appraisal Summer Institute (PASI-24.) This one-day conference is scheduled for August 22, 2024 at the Claiborne Building (LDOE) in Baton Rouge, Louisiana. School systems are encouraged to send two attendees. Conference topics will include Indicator 11-Using Data to Make Impactful Changes, Dispute Resolution and Evaluation Processes, Assessment and English Learners, Bulletin 1508 and Related Services Updates/Recommendations, Understanding School Counseling vs. School Psychological Services, and more.

Special Education Fellow Cohort 4 Recognition and Launch of Cohort 5

Sped Fellows Cohort 4 will be recognized during the August BESE meeting. Twenty-two leaders completed the latest cohort.

Cohort 5 is set to launch in the fall. [Applications](#) for Cohort 5 are being accepted now through July 31.

Foundational Literacy Modules for Grades 4-8 Extended Statewide

The Department has extended access to the grades 4-8 literacy modules. The free access includes 5 professional development modules:

- Module 1: Understanding the Science of Reading
- Module 2: Exploring Phonics and Advanced Word Study
- Module 3: Creating Fluent Readers
- Module 4: Developing Vocabulary
- Module 5: Increasing Reading Comprehension

Act 266 Kindergarten Dyslexia Screening Update

Act 266 of the 2023 Regular Legislative Session required that all kindergarten students be screened for dyslexia. The Shaywitz DyslexiaScreen was provided to all school systems using the legislative funding dedicated for this activity, training was provided last spring and kindergarteners were screened prior to the end of the school year. Parents are required to be notified of an “at-risk” screening result within 30 days. Continued support for the dyslexia screening will occur throughout next school year.

Dyslexia Practitioner Cohort 2

In partnership with the Dyslexia Resource Center, the Department launched Cohort 2 of the Dyslexia Practitioner program. Cohort 2 will include 25 educators. The training includes 140 hours of coursework and 60 practicum hours.

Inaugural Dyslexia Summit by the Center for Literacy and Learning

The Center for Literacy & Learning, Academic Language Therapy Association (ALTA) Louisiana and Decoding Dyslexia Louisiana is hosting the first Louisiana Dyslexia Summit October 4-5 in Baton Rouge. Dyslexia practitioners/therapists, educators, literacy interventionists, school counselors, 504 chairpersons, special educators, higher education professors, pre-service educators, educational diagnosticians, speech language pathologists, literacy coaches, parents and medical professionals are invited to attend. [Registration](#) is open and the cost is \$299. Session topics will include multi-sensory math, dyslexia therapy/intervention, dyslexia 101, science of reading and dyslexia, diagnosis and screening, evaluation, and more.

Regional Collaboratives

LDOE will host [regional collaborations](#) with system leaders during 2024-2025. The purpose of these sessions is to facilitate collaboration between LDOE and system level leaders to provide support around continuous improvement and engage in reflection and planning that result in increased academic outcomes.

System leaders will [register](#) for the appropriate learning pathway based on their professional role. Special education directors will register for the Instructional Coherence Pathway.