

# Report to Developmental Disabilities Council July 2025

# **SEAP Update**

SEAP met on June 18 and discussed Bulletin 1706 and Bulletin 741 updates in response to HB 684 from the 2025 regular legislative session. The panel also discussed the latest Local SEAC Report and the Department's latest State Performance Plan/Annual Performance Report (SPP/APR).

The 2025-2026 meeting dates are below:

September 4, 2025 November 13, 2025 January 28, 2026 March 18, 2026 June 17, 2026

# LDOE at Louisiana Association of Special Education Administrators (LASEA) Conference

The Department joined LASEA for their three-day conference June 16-18, which welcomed over 200 special education leaders and providers from across the state. The theme, *Bridging Gaps, Building Solutions*, emphasized collaboration, innovation and practical solutions to improve outcomes for students with disabilities in the state. The Department, LASEA leadership, and experts provided dynamic sessions around instructional best practice, data, policy implementation, student supports and more.

## **Summer Grab-and-Go Literacy Activities**

The Department has summer <u>grab-and-go literacy activities</u> available for families to support strong literacy skills this summer. Each activity sheet comes with a list of materials, steps, and even a little something extra to help families support their child's reading journey. Activities are available for a variety of ages and grade levels.

#### **Summer Grab-and-Go Mathematics Activities**

The Department also has <u>math grab-and-go activities</u> for families to keep young math minds sharp this summer. Activities are available to students from a variety of ages and grade levels, and all activities are:

- Printable,
- Easy to complete, and
- Great for at home.

# **Sensory Regulation and Adaptive Materials for School Systems**

In an attempt to provide targeted support to young children with disabilities to improve academic outcomes, the Department purchased sensory regulation adaptive classroom materials for each school system.

Adaptive materials purchased included:

- 1,854 Wobble Wiggle Feet
- 1,028 Portable 5 lb. Sensory Lap Pads
- 1,575 Bouncy Bands for Chairs
- 1,645 Pairs of Noise Reduction Headphones
- 836 Sets of Easy Spring Scissors (Set of 6)
- 1,506 8" Visual Timers
- 923 Sets of Liquid Tile Mats (Set of 4)
- 1,644 Wiggle Seats
- 1,247 Slant Boards
- 1,243 Vibrating Pillows

These materials will help young children with disabilities improve their ability to meet the Approaches to Learning Early Learning and Development Standards by allowing them opportunities to engage in classroom activities by using adaptive materials and maintain their attention, focus, and persistence during academic activities by using adaptive materials that will support young children with disabilities in the least restrictive environment.

## **Free Heggerty Training**

In an effort to target and support the improvement of literacy and language outcomes for young children with disabilities, Community Network Lead Agencies (CNLAs) received Heggerty Pre-Kindergarten and Early Pre-Kindergarten Curriculum manuals along with ten opportunities for professional development during the month of June.

- CNLAs were provided with the requested quantities of manuals along with Heggerty ABC Learning Cards and Charts
- Ten virtual training opportunities were held and a total of 660 participants joined one of the ten training sessions.

# Free Dyslexia Training

Registration is now open for Dyslexia 101 Unpacked: Building Awareness and Action in Education. This professional learning session is designed to enhance educators' understanding of dyslexia and provide practical strategies to support all learners.

Multiple sessions are available at various locations statewide. Training dates, locations, and registration links may be found on the <u>Dyslexia Awareness Training flyer</u>.

# **Pupil Appraisal Institute 2025**

In an effort to facilitate collaboration and ongoing professional development to support pupil appraisal teams, the Division of Diverse Learners and the Louisiana Association of Special Education Administrators (LASEA) are planning a Pupil Appraisal Summer Institute. This two-day conference is scheduled for August 13-14 in Baton Rouge, Louisiana. School systems are encouraged to send four attendees.