

**Five-Year (2022 – 2026) Planning Committee Meeting Summary**July 1<sup>st</sup> and 2<sup>nd</sup>, 2020

**Members:** Kim Basile, Randall Brown (Chair), Brenda Cosse', Lillian DeJean, Michelle Guillory, Hyacinth McKee, Steven Nguyen, Bambi Polotzola, Chris Rodriguez, Temisha Sonnier, Mary Tarver

**July 1<sup>st</sup>**      [YouTube Broadcast](#)

**Present:** Kim Basile, Randall Brown, Brenda Cosse', Lillian DeJean, Steven Nguyen, Bambi Polotzola, Mary Tarver

**Absent:** Michelle Guillory, Hyacinth McKee, Chris Rodriguez, Temisha Sonnier

**Attendees:** Jeff Arseneaux, Michael Billings, Kathleen Cannino, Corhonda Corley, Tamara Crane, Annie Cummer, Kristie Curtis, Sharon Delvisco, Kathy Dwyer, Julie Folse, Liz Gary, Natalie LaRose, Angela Lorio, Ashley McReynolds, Jessica Michot, Kelly Monroe, Susan Riehn, Matthew Rovira, Aishia Vallien, Crystal White

Meeting was called to order at 1:00 PM by Committee Chair Randall Brown.

The committee extensively reviewed documents essential to the developmental process for the Council's next Five-Year Plan which included: timelines; definitions of goals, objectives, targeted disparities, areas of emphasis, and implementation strategies; Public Forum and Public Input Survey reports; public concepts received during solicitation; the Council's standing committee recommendations; and State of the State Portraits on areas of emphasis.

The committee requested staff to email all committee members with the Supported Decision-Making concept proposal that was submitted during the FFY 2021 Planning meeting; and to categorize the ranked 19 items from the Public Input Survey report by respective areas of emphasis and include targeted disparity information. The committee agreed to review this information overnight and utilize it to rank Areas of Emphasis for the next day's meeting.

Motion to Adjourn at 4:05 PM made by Kim Basile, seconded by Steven Nguyen, passed without objections or abstentions.

**July 2<sup>nd</sup>**      [YouTube Broadcast](#)

**Present:** Kim Basile, Randall Brown, Brenda Cosse', Lillian DeJean, Steven Nguyen, Bambi Polotzola, Temisha Sonnier

**Absent:** Michelle Guillory, Hyacinth McKee, Chris Rodriguez, Mary Tarver

**Attendees:** Jeff Arseneaux, Kathleen Cannino, Katie Corkern, Corhonda Corley, Annie Cummer, Kathy Dwyer, Liz Gary, Ashley McReynolds, Jessica Michot, Kelly Monroe, Susan Riehn

Meeting was called to order at 1:02 PM by Committee Chair Randall Brown.

A ZOOM poll was displayed by which committee members and attendees could rank Areas of Emphasis for the Council's consideration. The chart below reveals the results of this poll.

Area of Emphasis	More Important	Important	Less Important
Advocacy Leadership Development Quality Assurance	7	6	2
Education & Early Intervention	8	6	1
Child Care	4	8	3
Health	12	2	1
Employment	10	5	0
Housing	7	7	1
Transportation	6	7	2
Recreation	0	10	5
Community Supports	12	1	2

**Motion.** A motion by Bambi Polotzola, seconded by Brenda Cosse', to set goals for the seven areas of emphasis with the highest scores: Health, Employment, Community Supports, Education and Early Intervention, Advocacy Leadership Development/Quality Assurance, Housing, and Transportation.

**Motion to Amend.** Steven motions to amend the motion to include Recreation, seconded by Bambi, passed without objection; no abstentions.

**Motion as amended** passed without objection; no abstentions.

The committee developed the following recommendations for each of these eight Areas of Emphasis which includes proposed language for goal or objective consideration, and targeted disparity options and implementation strategies for some.

**Health** – Individuals with DD will have access to appropriate and affordable healthcare, including primary and specialist providers, preventive health services and prevention of chronic diseases, dental care, sexual/reproductive health services and behavioral health services.

- Targeted Disparity relative to people with mental health needs.

**Employment** - Individuals with DD will have access to

- competitive (i.e., living wage), self-determined, integrated, individualized, equal and gainful employment;
- pre-employment training services;
- employment providers trained to offer full range of employment services, including customized employment;
- employers who are educated on how to support people with developmental disabilities and offer inclusive employment opportunities.

**Community Supports** - Individuals with DD will have access to

- quality Direct Support Professionals (DSPs);
- ensure adequate pay levels for community support providers to ensure DSPs receive living wages
  - Targeted disparities:
    - rural areas
    - people living in poverty,
    - across service delivery systems, and
    - between self-direction and provider based
- improved resource database of community supports available across various service delivery systems
- Law enforcement officers, including school resource officers and first responders, trained and operating with best practices to support people with DD including integrated mental health services
  - Targeted disparities:
    - Racial and ethnic minority groups
    - People who use English as a second language
    - People with limited communication, use American Sign Language or require technology to participate in community life
- training for people with DD on how to interact with law enforcement officers and situational awareness training
- increased access to mental health services for people with DD
- Increase access to changing rooms in public buildings to accommodate individuals with mobility needs who need someone to assist them.

**Education and Early Intervention** - Individuals with DD will have access to

- transitional supports to adulthood.
- opportunities to post-secondary education including vocational training
- Positive Behavior Interventions and Supports
- inclusion in regular education classrooms, including students with the most significant disabilities participating in alternate assessments and in high school.
- technology to afford access to distance learning opportunities.
- qualified teachers and staff
- Teachers trained in Least Restrictive Environment and student rights

- extracurricular activities and recognized members of school community
- evidence-based practices and programs implemented through a collaborative effort between parents and educators
- early diagnosis, identification of needs and early intervention
  - Targeted Disparities:
    - Rural areas
    - People living in poverty (urban),
    - Racial and ethnic minority populations
    - English as a second language
- pre-service teacher education programs with capacity to build qualified workforce to meet the needs

**Advocacy Leadership** - Individuals with DD will have access to information and training in

- youth with disabilities having access to age appropriate advocacy training
- voter awareness and rights
- Supported Decision Making
- avoiding sexual abuse and exploitation
- parents and youth access to training on student's rights
- financial literacy, stability and responsibility

**Housing**

Individuals with DD will have access to safe, affordable and accessible housing.

- Individuals with DD and their family members will have information and support to access housing options.
  - Implementation Strategy: build capacity of realtors in supporting people with DD accessing housing options.
- Individuals with DD will have access to training on independent living skills and home up-keep
- Individuals with DD living in congregate settings (ICF/IDDs) will have support in accessing individualized housing options upon request.
- Make accessible housing more available through adoption of universal design in building codes.

**Transportation**

Individuals with DD will have access to affordable and accessible transportation and individual vehicle modifications

- Targeted Disparity: Rural areas

Training for public transportation operators on how to aid individuals with disabilities while providing transportation, including awareness and empathy, and CPR.

## **Recreation**

Individuals with DD will have access to integrated inclusive recreation opportunities, camps, and community activities

- Implementation Strategies to include but not be limited to more accessible venues such as playgrounds with accessible equipment and activities; increased enforcement of ADA; increased training for park and recreation staff.

Individuals with DD and their family members will have increased awareness of and training on integrated inclusive recreational opportunities and how to access these options.

**MOTION PASSED.** A motion by Bambi Polotzola, seconded by Lillian DeJean, to adopt the Goals as discussed and direct staff to create language to align with the Information and Technical Assistance Center for Councils on DD evaluation of goals for the Committee's consideration at the next meeting passed without objection, no abstentions.

After losing a quorum at 4:12 PM, the meeting ended with no further motions or decisions being made.