

## 2027-2031 5 Year Plan

Goal 1: People with intellectual and developmental disabilities and their families will have the information and supports needed to become leaders in their community and advocate for systems change that will positively affect the disability community.

**Objective 1:** People with intellectual and developmental disabilities and their families will be able to learn about their rights, how to connect with policymakers, and how to be active, safe, and responsible members of their community.

**Objective 2:** People with intellectual and developmental disabilities of all ages will be able to learn about disability history, the service delivery system, and their rights to be active, contributing members of their communities.

**Objective 3:** People with intellectual and developmental disabilities will be provided resources and support to connect with policymakers, and join boards, commissions, and groups.

Goal 2: People with intellectual and developmental disabilities and their families will have equitable (also known as fair) access to whole-person care and community supports to have better health and living outcomes.

**Objective 1:** People with intellectual and developmental disabilities and their families will get the healthcare they need, including but not limited to mental health and dental care, and the support services that help them live, work, play, and be active in their communities.

**Objective 2:** People with developmental disabilities and their families will have the supports they need to safely live, work, and take part in their communities, including personal assistance and help with daily activities.

**Objective 3:** People with intellectual and developmental disabilities and their families will have access to additional resources and/or activities based on emergent needs and issues that arise.

Goal 3: People with intellectual and developmental disabilities will be able to learn and grow alongside their peers in schools and programs where they are safe, included, and supported. They will also be able to choose jobs that match their skills and interests, earn fair pay, and work with people with and without disabilities.

**Objective 1:** People with intellectual and developmental disabilities will have access to safe, supportive, and inclusive educational opportunities at all stages of life, from early childhood through adulthood.

**Objective 2:** People with intellectual and developmental disabilities will have access and support to find fair paying employment opportunities, where they are included and treated equitably (also known as fair).