

Louisiana Developmental Disabilities Council
Five-Year State Plan for FFYs 2027 - 2031 Timeline Mapping Tool

Self-Advocacy and Advocacy Leadership

Goal 1 (SAL): People with intellectual and developmental disabilities and their families will get the support and information they need to speak up, be leaders, and help make the community better for people with disabilities.

Objectives		Implementation Strategies					
		Recommended Activities	Sequencing				
			Year 1 2027	Year 2 2028	Year 3 2029	Year 4 2030	Year 5 2031
SAL1.1	People with intellectual and developmental disabilities and their families will be able to learn about their rights, how to connect with policymakers (or leaders who make decisions), and how to be active, safe, and responsible members of their community.	Activity 1.1.1 Provide funding, support, and technical assistance to the Council’s grassroots network so people with intellectual and developmental disabilities and their families receive information, training, and support to advocate for systems change.	X	X	X	X	X
		Activity 1.1.2 Provide funding, support, and technical assistance for a variety of advocacy events to advance training, services, and policies that benefit individuals with intellectual and developmental disabilities.	X	X	X	X	X
		Activity 1.1.3 Provide funding, support, and technical assistance to strengthen the self-advocacy network.	X	X	X	X	X

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SAL1.2	People with intellectual and developmental disabilities of all ages will be able to learn about the history of disabilities, how support services work, how to get help they need, and how they can be helpful and involved in their communities.	Activity 1.2.1 Provide funding, support, and technical assistance to support Partners in Policymaking® and its alumni network.	X	X	X	X	X
		Activity 1.2.2 Provide funding, support, and technical assistance from state general funds to the Families Helping Families Regional Resource Centers that contract with the council.	X	X	X	X	X
		Activity 1.2.3 Provide funding, support, and technical assistance to support the Louisiana Youth Leadership Forum.	X	X	X	X	X

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SAL1.3	People with intellectual and developmental disabilities will get help, tools and support to connect with policymakers and be part of important groups like boards and commissions where decision are made.	Activity 1.3.1 Provide clear and important information for people with intellectual and developmental disabilities and their families to help them stay informed and connected.	X	X	X	X	X
		Activity 1.3.2 Advocate for more meaningful opportunities for stakeholders to share their input.	X	X	X	X	X
		Activity 1.3.3 Provide information and support for participation of individuals with intellectual and developmental disabilities and their families in cross-disability and culturally diverse leadership coalitions and advisory bodies.	X	X	X	X	X
		Activity 1.3.4 Support Council members and leadership in attending training, networking, and educational opportunities.	X	X	X	X	X

Community Living and Supports

Goal 2 (CLS): People with intellectual and developmental disabilities and their families will have equitable (also known as fair) access to healthcare and community supports to help live healthier, better lives.

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Objectives		Implementation Strategies					
		Recommended Activities	Sequencing				
			Year 1 2027	Year 2 2028	Year 3 2029	Year 4 2030	Year 5 2031
CLS2.1	People with intellectual and developmental disabilities and their families will get the health care and support they need to be active at home, at school, at work, and in their community.	Activity 2.1.1 Monitor Louisiana’s Community and Family Support System Plan and advocate to make sure the plan meets the needs of all people with intellectual and developmental disabilities.	X	X	X	X	X
CLS2.2	People with developmental disabilities and their families will get the help they need to safely live, work, and be involved in their communities.	Activity 2.2.1 Advocate for more meaningful opportunities for stakeholders to share their input.	X	X	X	X	X

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CLS2.3	People with intellectual and developmental disabilities and their families will have access to new help, tools and supports if unexpected needs or issues happen.						

Education and Employment

Goal 3 (EE): People with intellectual and developmental disabilities will be able to learn and grow in schools and programs where they are safe, included, and supported. They will also be able to pick jobs they like, get paid fairly, and work with people with and without disabilities.

Objectives		Implementation Strategies					
		Recommended Activities	Sequence				
			Year 1 2027	Year 2 2028	Year 3 2029	Year 4 2030	Year 5 2031
EE3.1	People with intellectual and developmental disabilities will be able to learn in safe, supportive, and welcoming places at every stage of life — from early childhood through adulthood.	Activity 3.1.1 Advocate for the Louisiana Department of Education to provide stronger monitoring and oversight of local school districts to ensure all special education laws and policies are followed.	X	X	X	X	X
		Activity 3.1.2 Advocate for more meaningful opportunities for stakeholders to share their input.	X	X	X	X	X

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EE3.2	<p>People with intellectual and developmental disabilities will get the support they need to find jobs they want where they are paid fairly, included, and treated with respect.</p>						