



Solicitation of Proposals for

Daycare Curriculum Development

The Louisiana Developmental Disabilities Council (Council) wants to improve the ability of childcare providers and early learning centers to include children with intellectual and developmental disabilities in early care and education settings. The Council is looking for a group to develop a curriculum for early childhood educators and childcare providers.

What is This Project About?

This project is designed as a multi-phase approach, with the current funding focused on Phase 1: curriculum development. Future phases, including training and implementation, may be considered depending on funding availability. The curriculum developed in this phase will be designed to support inclusive early learning practices for children with disabilities.

This project will focus on:

- Understanding intellectual and developmental disabilities in early childhood settings
- Inclusive practices that support participation, learning, and belonging for all children
- Strategies for adapting instruction, routines, and environments in childcare and early learning centers
- Collaboration between childcare providers, families, and early intervention or special education supports
- Supporting developmental and behavioral needs in inclusive early learning settings
- Building foundational skills for inclusive early childhood education practice

What the Project Should Look Like:

- Grounded in evidence-based inclusive early childhood practices
- Designed for childcare providers, early learning center staff, and early educators
- Focused on strategies that can be used in daily classroom settings
- Includes input from families and professionals with lived experience in early childhood disability supports
- Provides structured curriculum materials (training modules, guides, activities, and tools) that can be used over time
- Supports consistent inclusive practices across early learning environments
- Uses plain language, visuals, and accessible formats for all training materials
- Can be adapted for different types of early learning settings (centers, home-based care, and mixed ability classrooms)

Project Timeline:

- The project will start on **October 1, 2026**, and end on **September 30, 2027**.

How Much Money is Available?

- Up to **\$50,000**.
- If federal funds are not received, the Council cannot move forward with this project.
- Indirect costs (like office expenses) cannot be more than **8%** of the total budget.

Cost-Share and In-Kind Contributions:

- The group must also provide a **match contribution** of **25%** of the total project budget.
- This can include things like:
 - Time spent creating materials
 - Staff time or volunteer hours
 - Other resources that help the project

What You Will Need to Do:

The group chosen for this project will need to:

- Demonstrate commitment to inclusion of people with disabilities, including those who need significant support
- Develop a structured curriculum for childcare providers and early learning staff focused on inclusive early childhood education practices
- Create curriculum content, including modules, lesson plans, activities, and supporting materials
- Ensure the curriculum is designed for use in a variety of early learning settings, including center-based and home-based care
- Incorporate evidence-based inclusive practices that support children with intellectual and developmental disabilities
- Engage families and early childhood professionals to provide input during curriculum development
- Ensure the curriculum is practical, developmentally appropriate, and usable in real early learning environments
- Use plain language and accessible formatting throughout all materials
- Review and refine curriculum materials based on stakeholder feedback, if pilot testing is included
- Deliver a finalized online curriculum package that is ready for future training and implementation phases
- Develop a brief set of recommendations outlining how the curriculum could be used or expanded in future phases (such as training or technical assistance), if additional funding becomes available. This is informational only and not part of Phase 1 implementation.

Who Can Apply?

The Council will choose a group based on their ability to:

- Demonstrate experience designing and developing curriculum, training materials, research studies, or technical assistance projects related to individuals with intellectual and developmental disabilities

- Show understanding of inclusive practices and supports for individuals with intellectual and developmental disabilities
- Engage individuals with intellectual and developmental disabilities and families in meaningful ways throughout project development
- Use plain language and accessible methods in the design of all materials and tools
- Develop practical, usable products that can be implemented in real-world settings
- Collaborate effectively with relevant partners such as schools, providers, community organizations, or state systems, as applicable to the project
- Identify barriers and develop evidence-informed recommendations or solutions
- Keep good financial records and manage the project budget

How to Apply:

Deadline: Applications must be received by **4:00 p.m. on Friday, June 26, 2026.**

How to Apply: Email your application to Stephanie.Carmona@la.gov

What to Send:

- **Cover Sheet and Information Packet:**
 - [Application Cover Sheet](#)
 - [W-9 Tax Form](#) (available online)
 - Paper that says who owns your group or a board resolution ([sample](#))
- **Summary of Qualifications (up to 5 pages):** Explain how you meet the project requirements.
- **Proposal/Work Plan:** Include:
 - Activities and timelines
 - How you will measure success
 - Detailed budget
- **Letters of Support:** At least **two letters** from people who believe you can do this work.

You can find more information on the Council's website, including [guidelines](#) and a [funding manual](#).