

FFY 2027 Action Plan

(October 1, 2026 – September 30, 2027)



State Five-Year Plan for Federal Fiscal Years 2027 – 2031

(October 1, 2026 – September 30, 2031)

Goals and Objectives

Approved by Council January 2026

Goal 1: People with intellectual and developmental disabilities and their families will get the support and information they need to speak up, be leaders, and help make the community better for people with disabilities.

Objective 1.1: People with intellectual and developmental disabilities and their families will be able to learn about their rights, how to connect with policymakers (or leaders who make decisions), and how to be active, safe, and responsible members of their community.

Activity 1.1.1 Provide funding, support, and technical assistance to the Council's grassroots network so people with intellectual and developmental disabilities and their families receive information, training, and support to advocate for systems change.

Approx. FFY27 \$240,000

Activity 1.1.2 Provide funding, support, and technical assistance for a variety of advocacy events to advance training, services, and policies that benefit individuals with intellectual and developmental disabilities.

Approx. FFY27 \$40,000

Activity 1.1.3 Provide funding, support, and technical assistance to strengthen the self-advocacy network.

Approx. FFY27 \$23,000

Activity 1.1.4 Provide clear and important information for people with intellectual and developmental disabilities and their families to help them stay informed and connected.

Objective 1.2: People with intellectual and developmental disabilities of all ages will be able to learn about the history of disabilities, how support services work, how to get help they need, and how they can be helpful and involved in their communities.

Activity 1.2.1 Provide funding, support, and technical assistance to support Partners in Policymaking® and its alumni network.

Approx. FFY27 \$115,000

Activity 1.2.2 Provide funding, support, and technical assistance from state general funds to the Families Helping Families Regional Resource Centers that contract with the council.

Activity 1.2.3 Provide funding, support, and technical assistance to support the Louisiana Youth Leadership Forum.

Approx. FFY27 \$45,000

Objective 1.3: People with intellectual and developmental disabilities will get help, tools and support to connect with policymakers and be part of important groups like boards and commissions where decision are made.

Activity 1.3.1 Advocate for more meaningful opportunities for stakeholders to share their input.

Activity 1.3.2 Provide information and support for people with intellectual and developmental disabilities and their families to take part in diverse leadership and advisory groups.

Activity 1.3.3 Support Council members and leadership in attending training, networking, and educational opportunities.

Goal 2: People with intellectual and developmental disabilities and their families will have equitable (also known as fair) access to healthcare and community supports to help live healthier, better lives.

Objective 2.1: People with intellectual and developmental disabilities and their families will get the health care and support they need to be active at home, at school, at work, and in their community.

Activity 2.1.1 Monitor Louisiana's Community and Family Support System Plan and advocate to make sure the plan meets the needs of all people with intellectual and developmental disabilities.

Activity 2.1.2 Provide funding to create documents to help families and professionals understand early identification of intellectual and developmental delays for children.

Approx. FFY27 \$10,000

Objective 2.2: People with developmental disabilities and their families will get the help they need to safely live, work, and be involved in their communities.

Activity 2.2.1 Advocate for more meaningful opportunities for stakeholders to share their input.

Activity 2.2.2 Provide funding, support, and technical assistance to build the capacity of people with intellectual and developmental disabilities to meet their own needs through workforce development and emergency preparedness training.

Approx. FFY27 \$50,000

Objective 2.3: People with intellectual and developmental disabilities and their families will have access to new help, tools and supports if unexpected needs or issues happen.

Goal 3: People with intellectual and developmental disabilities will be able to learn and grow in schools and programs where they are safe, included, and supported. They will also be able to pick jobs they like, get paid fairly, and work with people with and without disabilities.

Objective 3.1: People with intellectual and developmental disabilities will be able to learn in safe, supportive, and welcoming places at every stage of life — from early childhood through adulthood.

Activity 3.1.1 Advocate for the Louisiana Department of Education to provide stronger monitoring and oversight of local school districts to ensure all special education laws and policies are followed.

Activity 3.1.2 Advocate for more meaningful opportunities for stakeholders to share their input.

Activity 3.1.3 Provide funding, support, and technical assistance to partner with schools to ensure that educators, students with intellectual and developmental disabilities, and families understand transition, including but not limited to, waivers, benefits counseling, and job support services.

Approx. FFY27 \$59,000

Activity 3.1.4 Conduct research on what is needed to create a curriculum for childcare providers and early learning centers to better support children with intellectual and developmental disabilities.

Objective 3.2: People with intellectual and developmental disabilities will get the support they need to find jobs they want where they are paid fairly, included, and treated with respect.

Activity 3.2.1 Create and promote a toolkit about the benefits of hiring people with intellectual with developmental disabilities and ways to support them in the workplace.

Approx. FFY27 \$45,000